



St. Thomas College, Ranni

PAZHAVANGADI P.O., RANNI, KERALA, INDIA - 689 673

Re-Accredited at B Level by NAAC

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

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Ph : 8301057965

Date: 8/6/2020

Analysis Report on Student Feedback on Curriculum 2019-20

Feedback from students about curriculum during the academic year 2019-2020 was analyzed in offline mode based on a percentage scale.

Responses about Curriculum aspects from students 2019-20

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Syllabus is covered within stipulated period	63.1	28.9	7.5	0.3	0
The Syllabus is apt for Jobs related to your field.	56.2	27.3	14.8	1.6	0
The reference texts are easily available in the library.	57.8	24.6	12.1	4.2	0.9
The Syllabus Inculcates ethics and social values.	52.3	28.2	14.4	3.2	1.6
The syllabus is fit for facing competitive exams.	53.9	25.6	13.1	3.9	3.2
Proper evaluation is conducted for each course.	59.5	27.6	10.1	2.6	0

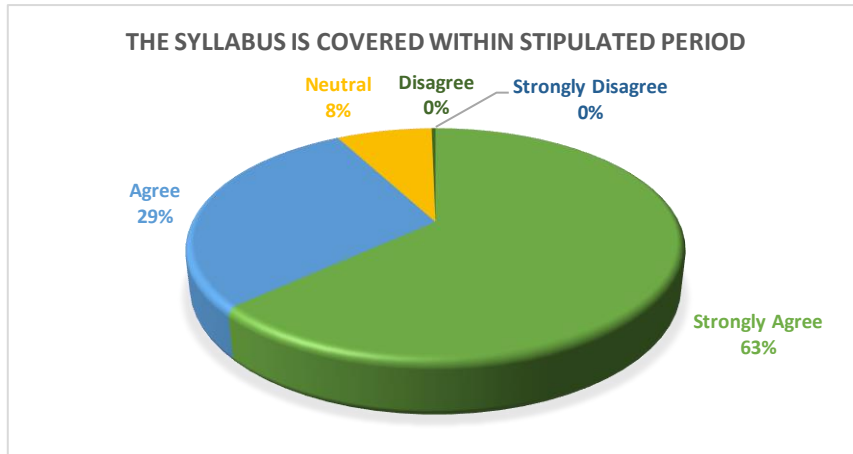
*All figures are in percentage

304 students participated in the feedback analysis. Nearly 90% of the students agreed that syllabus is covered in stipulated time. Around 60% strongly agreed that proper evaluation conducted on each course. Less than 7% expressed concern on the aspect ethics and social values included in the syllabus and on fitness of syllabus for facing competitive exams. Approximately 80% of students agreed on easy availability of reference textbooks in the library.

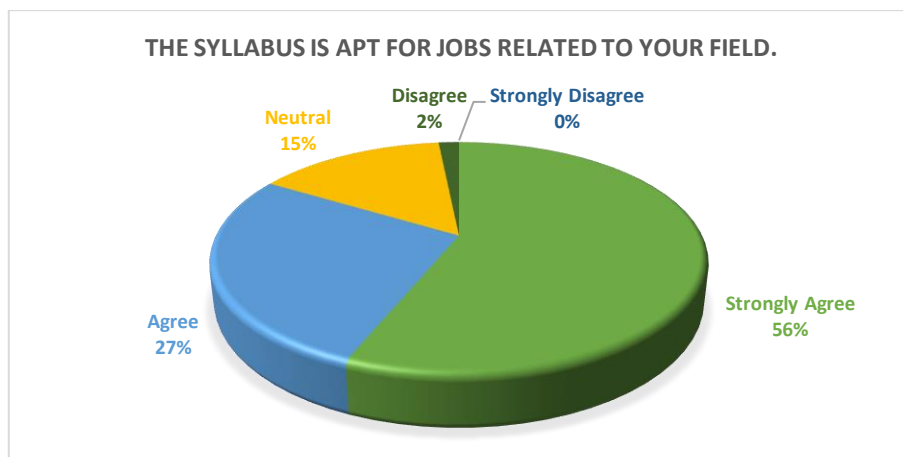



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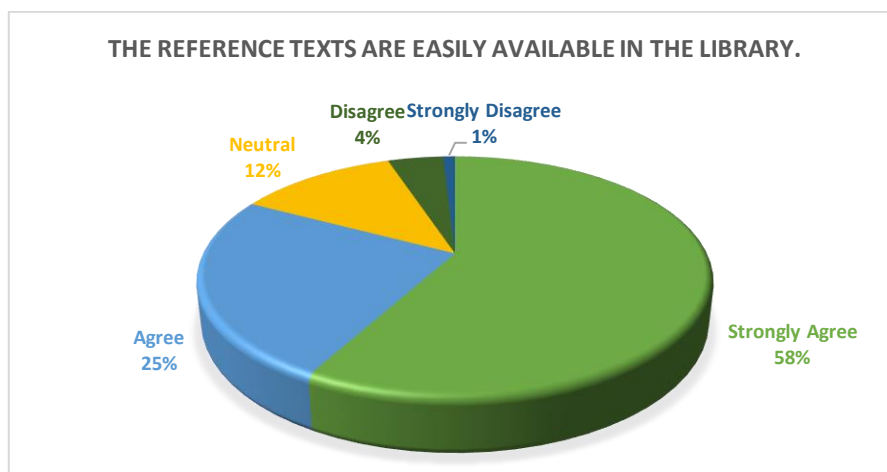
The Syllabus is covered within stipulated period	Response in percentage
Strongly Agree	63.1
Agree	28.9
Neutral	7.5
Disagree	0.3
Strongly disagree	0



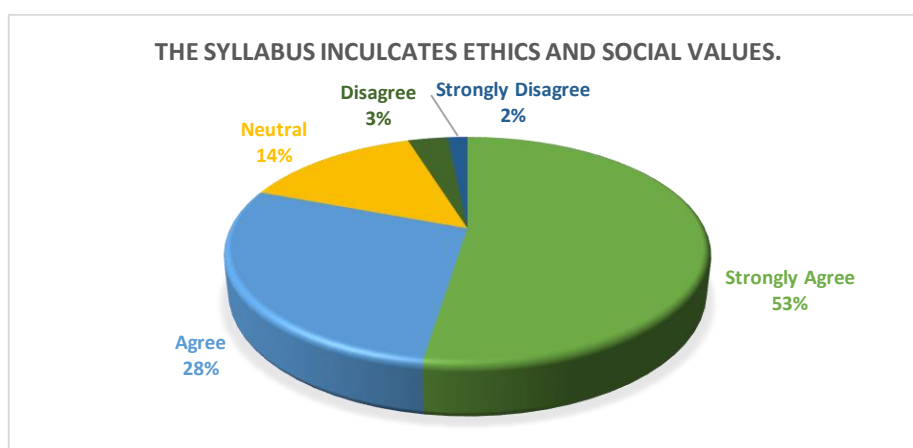
The Syllabus is apt for Jobs related to your field.	Response in percentage
Strongly Agree	56.2
Agree	27.3
Neutral	14.8
Disagree	1.6
Strongly disagree	0



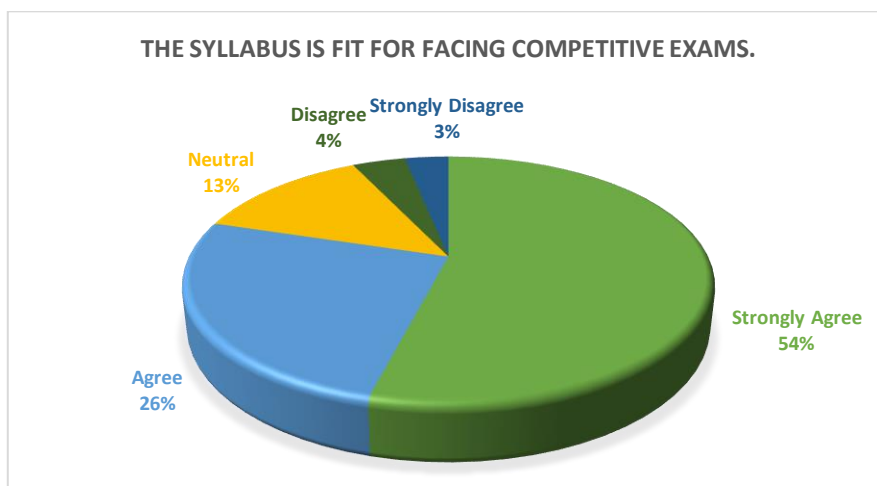
The reference text is easily available in the library.	Response in percentage
Strongly Agree	57.8
Agree	24.6
Neutral	12.1
Disagree	4.2
Strongly disagree	0.9



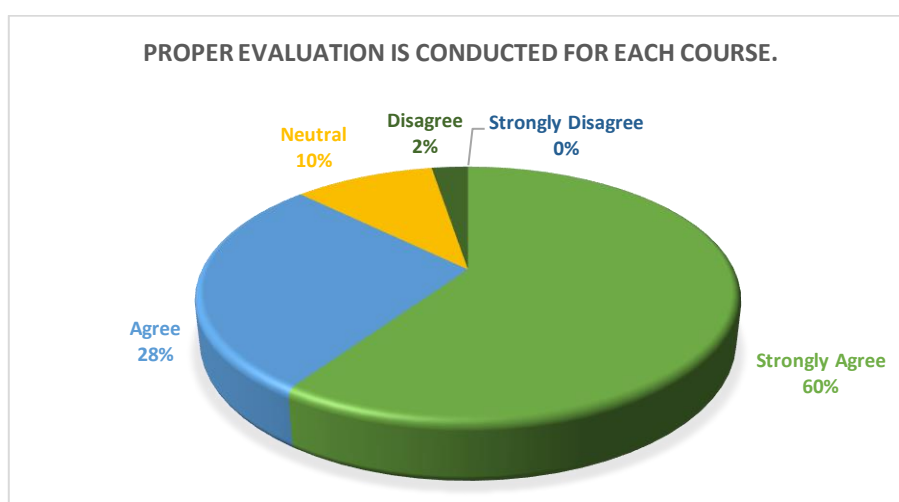
The Syllabus Inculcates ethics and social values.	Response in percentage
Strongly Agree	52.3
Agree	28.2
Neutral	14.4
Disagree	3.2
Strongly disagree	1.6



The syllabus is fit for facing competitive exams.	Response in percentage
Strongly Agree	53.9
Agree	25.6
Neutral	13.1
Disagree	3.9
Strongly disagree	3.2



Proper evaluation is conducted for each course	Response in percentage
Strongly Agree	59.5
Agree	27.6
Neutral	10.1
Disagree	2.6
Strongly disagree	0





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Analysis Report on Teacher's Feedback on Curriculum 2019-2020

Feedback from teachers about the curriculum during the academic year 2019-2020 was analyzed based on a percentage scale in offline mode. 50 teachers participated in the survey. 90% of the teachers believed the aims and objectives of the syllabi are well-defined and clear to teachers and students. 98% of the teachers gave good opinion that the syllabus is need-based. 68% expressed excellent about the parameter the syllabus is sufficient to bridge gap between theory and application. 100% of teachers acknowledged that the syllabus increased their knowledge in the concerned subject. Above 90% were of the opinion that the syllabus is in tune with the needs of the time and that prescribed textbooks are relevant.

Responses about Curriculum aspects from Teachers 2019-20

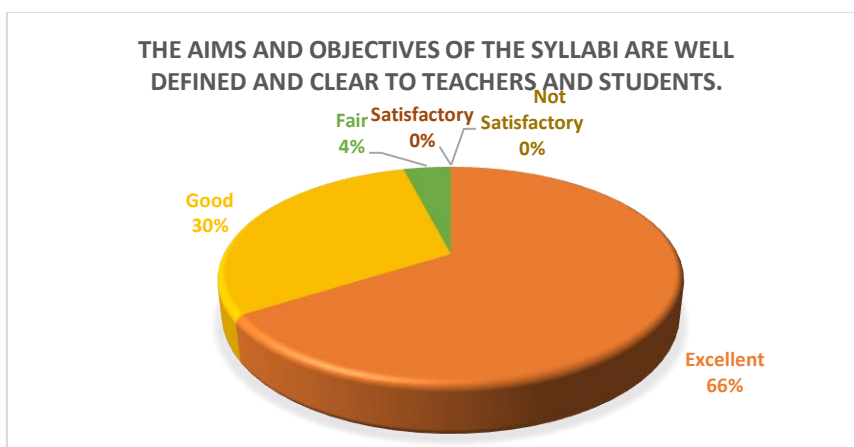
Question	Excellent	Good	Fair	Satisfactory	Not Satisfactory
The aims and objectives of the syllabi are well defined and clear to teachers and students.	66.0	30.0	4.0	0	0
The Syllabus is need-based.	54.0	44.0	2.0	0	0
The Syllabus is sufficient to bridge the gap between theory and practical application.	68.0	22.0	8.0	2.0	0
The course /syllabus has increased my knowledge in the subject area.	70.0	26.0	4.0	0	0
The Syllabus is in tune with the needs of the time.	52.0	44.0	4.0	0	0
The Prescribed textbooks are relevant and appropriate.	66.0	24.0	10.0	0	0

*All figures are in percentage

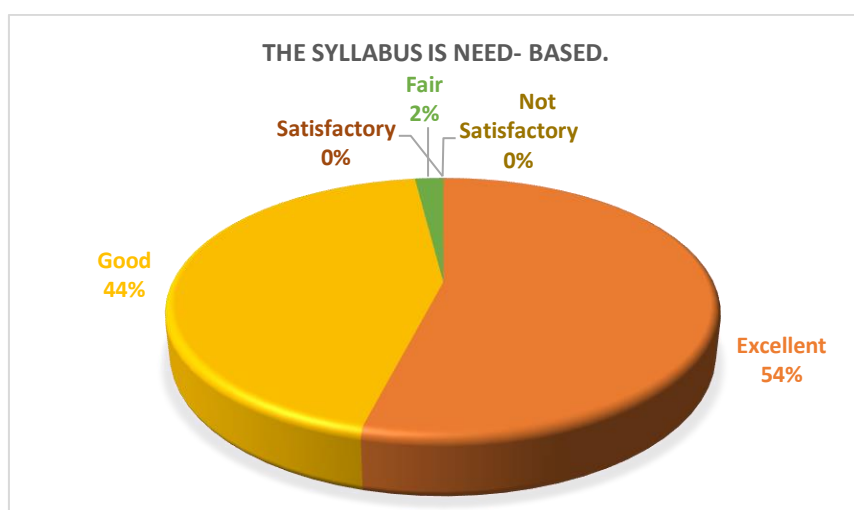



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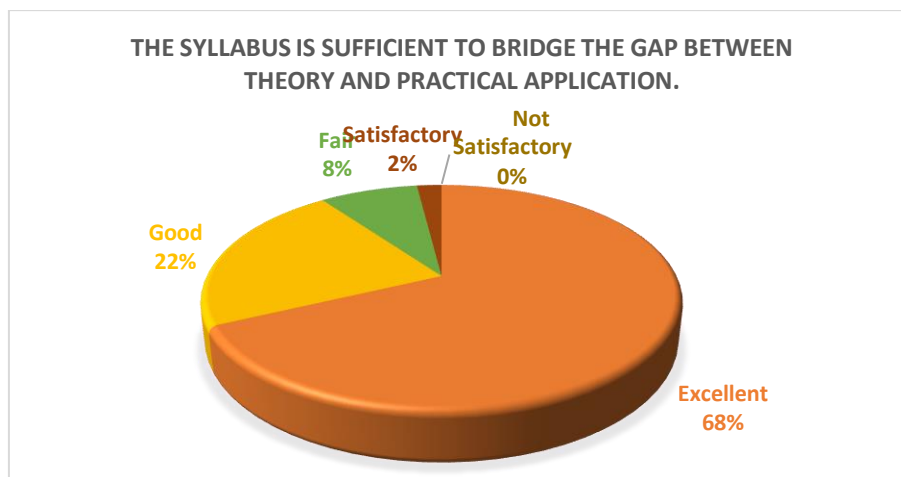
The aims and objectives of the syllabi are well defined and clear to teachers and students	Response in percentage
Excellent	66
Good	30
Fair	4
Satisfactory	0
Not Satisfactory	0



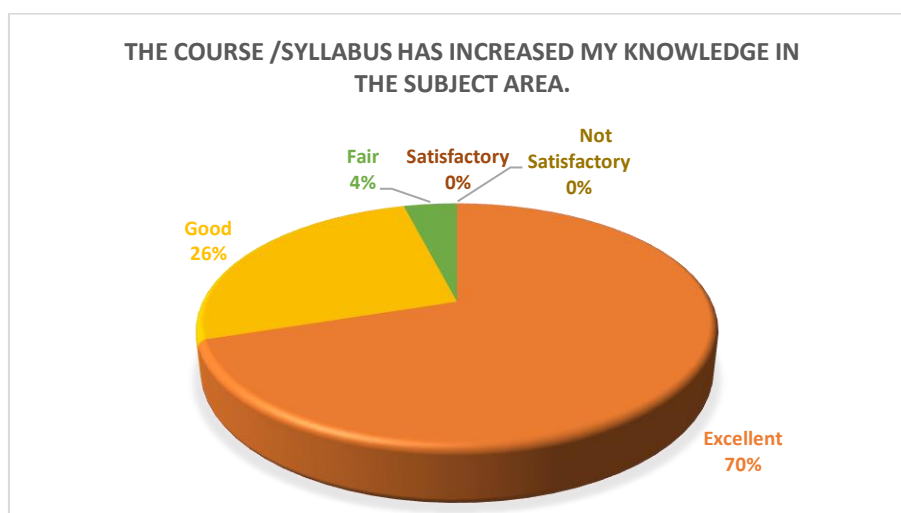
The Syllabus is need-based.	Response in percentage
Excellent	54
Good	44
Fair	2
Satisfactory	0
Not Satisfactory	0



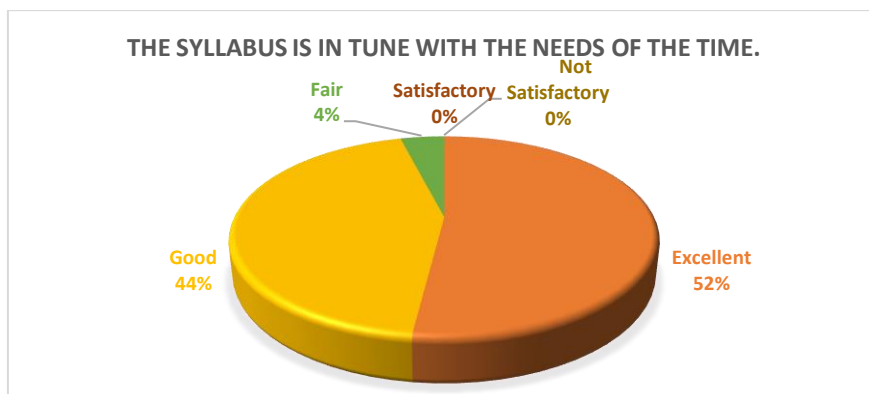
The Syllabus is sufficient to bridge the gap between theory and practical application.	Response in percentage
Excellent	68
Good	22
Fair	8
Satisfactory	2
Not Satisfactory	0



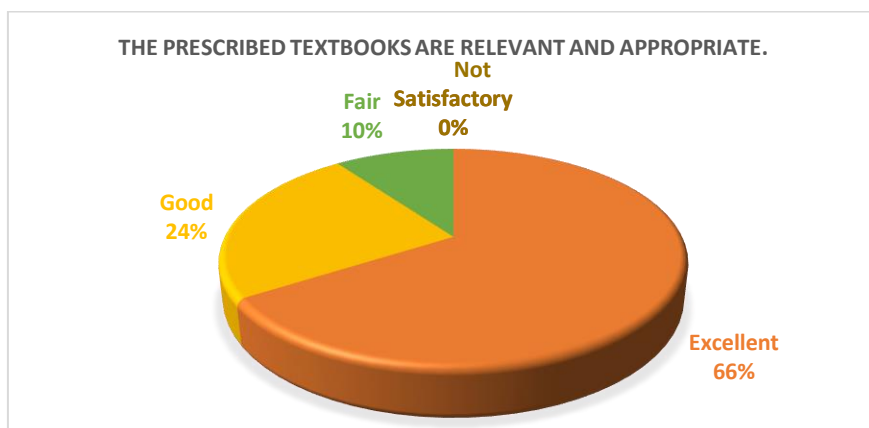
The course /syllabus has increased my knowledge in the subject area	Response in percentage
Excellent	70
Good	26
Fair	4
Satisfactory	0
Not Satisfactory	0



The Syllabus is in tune with the needs of the time.	Response in percentage
Excellent	52
Good	44
Fair	4
Satisfactory	0
Not Satisfactory	0



The Prescribed textbooks are relevant and appropriate	Response in percentage
Excellent	66
Good	24
Fair	10
Satisfactory	0
Not Satisfactory	0





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Analysis Report on Alumni Feedback on Curriculum 2019-2020

Feedback from alumni about the curriculum during the academic year 2019-2020 was analysed based on a percentage scale. 178 alumni participated in the survey. About 58.9% gave excellent feedback on the role of curriculum in assuring the holistic development of students and the relevance of syllabus to societal needs. 62% of parents replied excellently regarding the prospects of curriculum for higher education and the practical knowledge that the syllabus imparts. However, only 43% gave excellent responses that the syllabus was updated according to recent trends and development.

Responses about Curriculum aspects from Alumni 2019-20

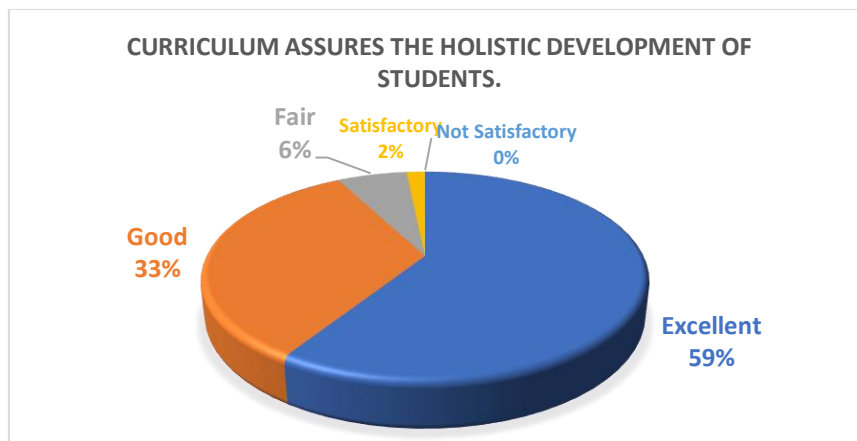
Question	Excellent	Good	Fair	Satisfactory	Not Satisfactory
Curriculum assures the holistic development of students.	58.9	33.1	6.1	1.6	0
The syllabus was updated according to recent trends and development.	43.2	40.4	14.6	1.6	0
The prospects of the curriculum for employment/higher education.	62.3	26.9	10.1	0.5	0
The Syllabus has relevance to societal needs.	58.9	30.3	6.7	3.3	0.5
The syllabus imparts practical knowledge.	62.3	26.4	10.1	1.1	0

*All figures are in percentage

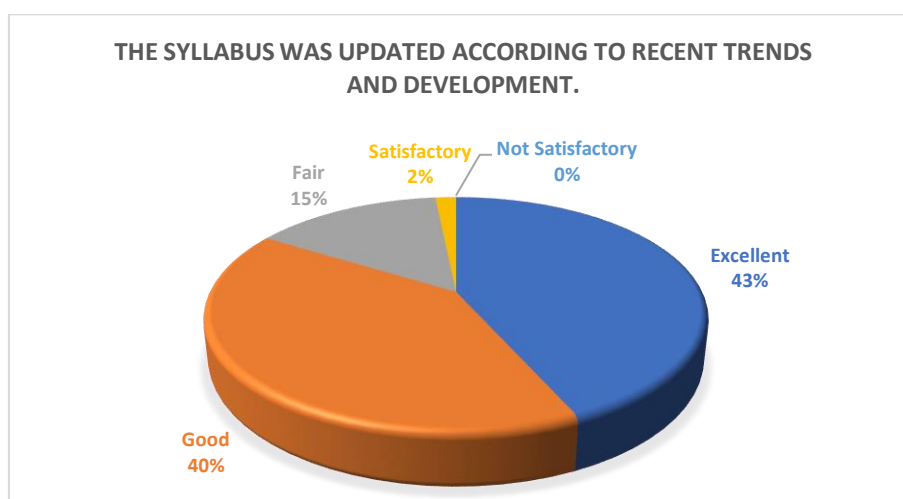



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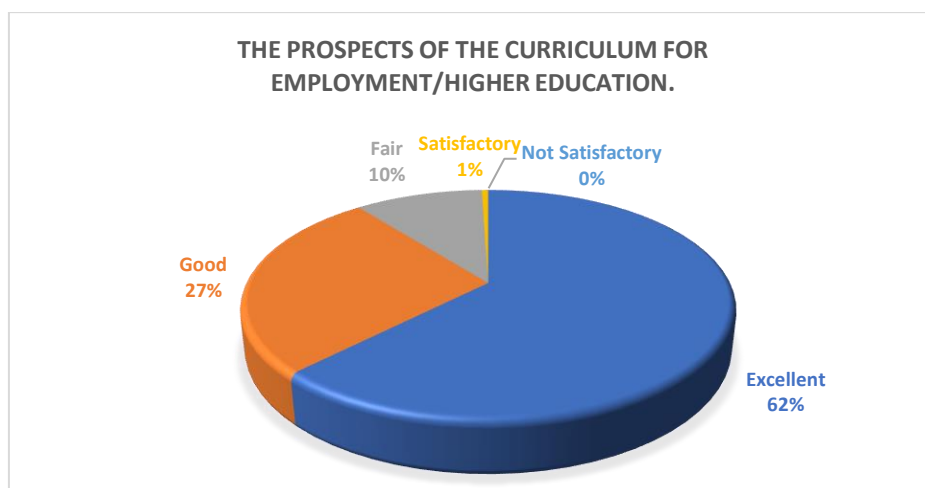
Curriculum assures the holistic development of students	Response in percentage
Excellent	58.9
Good	33
Fair	6.1
Satisfactory	1.6
Not Satisfactory	0



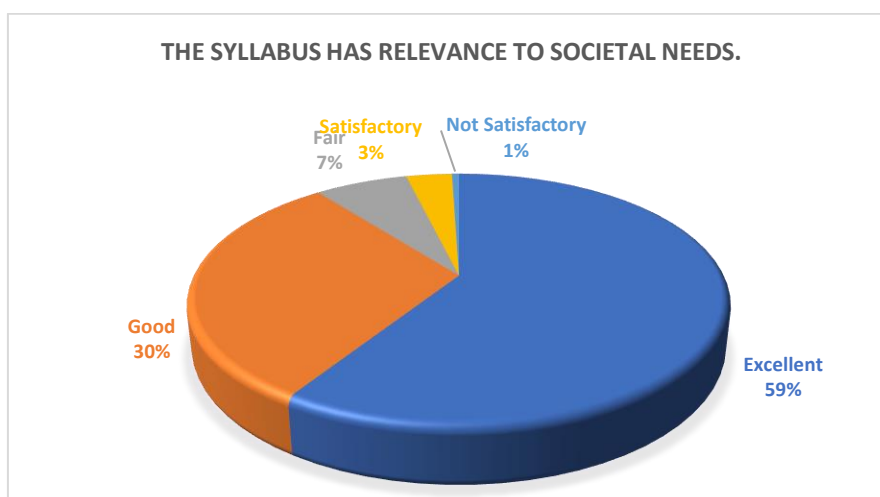
The syllabus was updated according to recent trends and development	Response in percentage
Excellent	43.2
Good	40.4
Fair	14.6
Satisfactory	1.6
Not Satisfactory	0



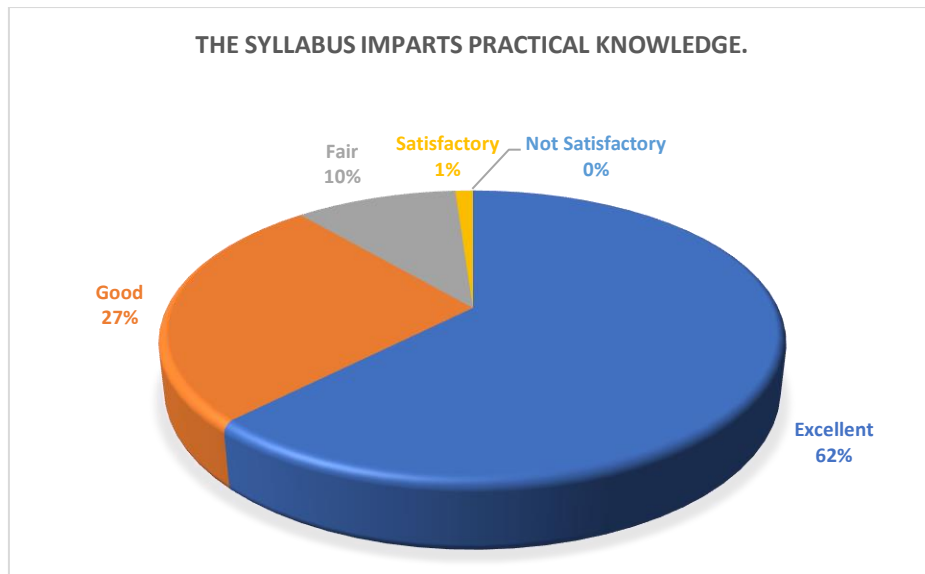
The prospects of the curriculum for employment/higher education.	Response in percentage
Excellent	62.3
Good	26.9
Fair	10.1
Satisfactory	0.5
Not Satisfactory	0



The Syllabus has relevance to societal needs	Response in percentage
Excellent	58.9
Good	30.3
Fair	6.7
Satisfactory	3.3
Not Satisfactory	0.5



The syllabus imparts practical knowledge.	Response in percentage
Excellent	62.3
Good	26.4
Fair	10.1
Satisfactory	1.1
Not Satisfactory	0





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Analysis Report on Parent Feedback on Curriculum 2019-20

Feedback from students about the curriculum during the academic year 2019-2020 was analyzed in offline mode. The following parameters were analyzed on a five-point scale.

Responses about Curriculum aspects from Parents 2019-20

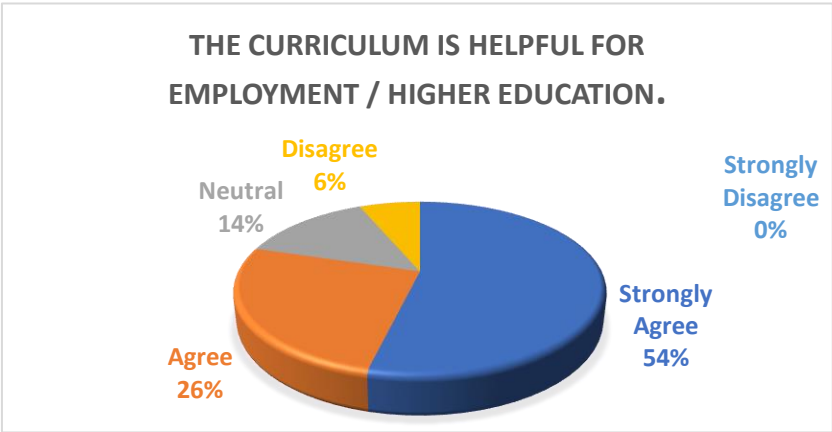
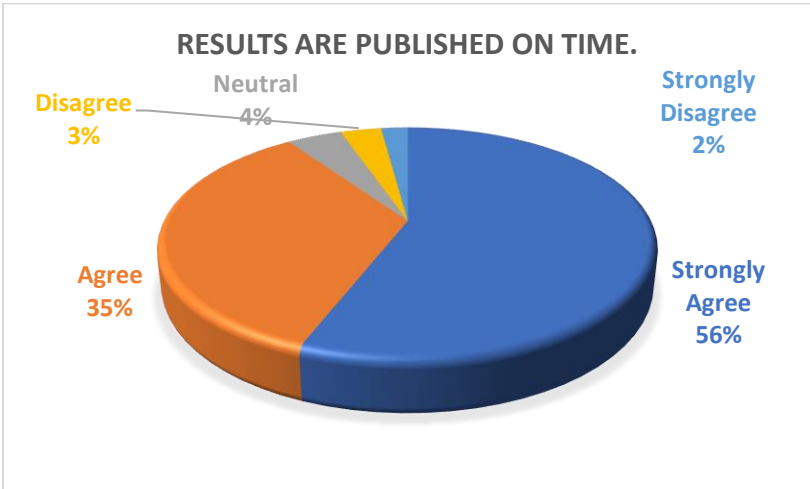
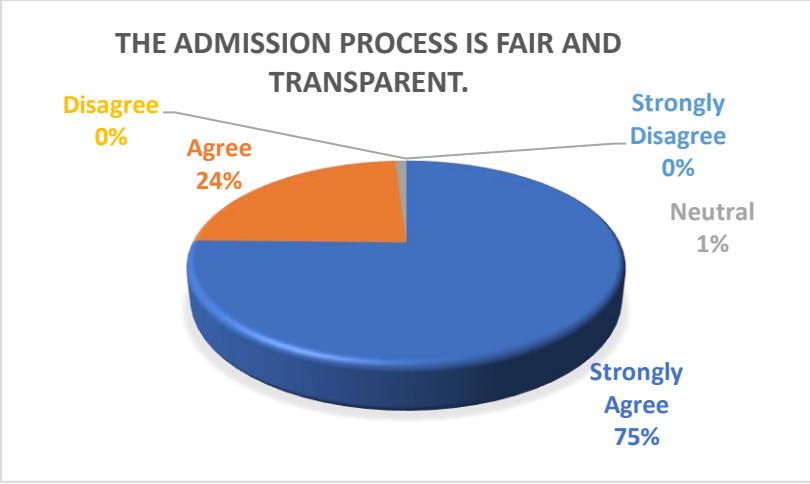
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The admission process is fair and transparent.	75.2	23.6	1.0	0	0
Results are published on time.	55.9	34.4	4.3	3.2	2.1
The curriculum is helpful for employment / higher education.	53.7	25.8	13.9	6.4	0
The curriculum promotes ethics and moral sense among students.	58.0	29.0	10.7	2.1	0
The discipline in the College is good.	74.1	17.2	7.5	1.0	0
The semester system is more productive.	52.6	30.1	13.9	3.2	0
The syllabus is career oriented.	58.0	24.7	13.9	3.2	0
The student-Teacher relationship is warm and active.	61.2	34.4	4.3	0	0
The infrastructure of the college is adequate.	47.3	36.5	16.1	0	0
Behaviour of office staff is warm.	51.6	36.5	11.8	0	0

*All figures are in percentage

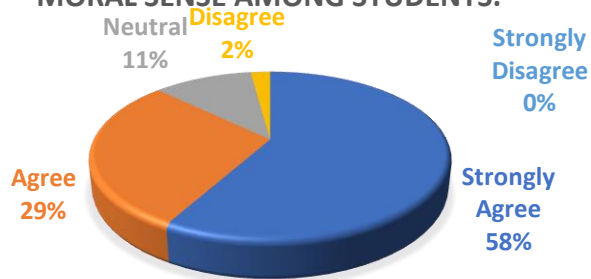
93 Parents participated in the feedback analysis. About 95% of parents agreed that the admission process is fair and transparent. More than 80% agreed that results are published on time. 74% strongly agreed that the discipline in the College is good. More than 75% agreed that the syllabus is career oriented. They have also the same opinion that the infrastructure of the college is adequate and the curriculum is helpful for employment / higher education. More than 80% agreed that behaviour of office staff is warm and the semester system is more productive.



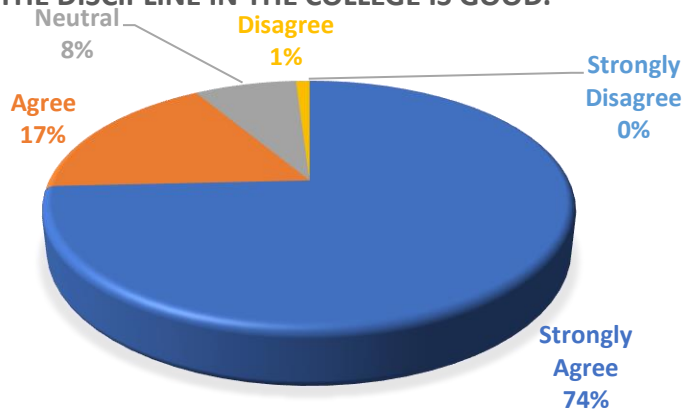
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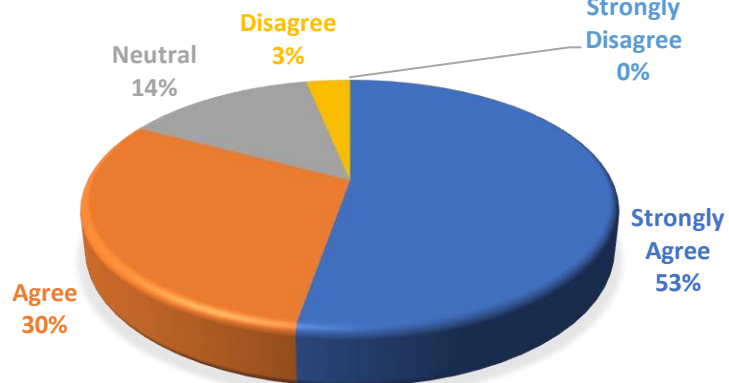
THE CURRICULUM PROMOTES ETHICS AND MORAL SENSE AMONG STUDENTS.



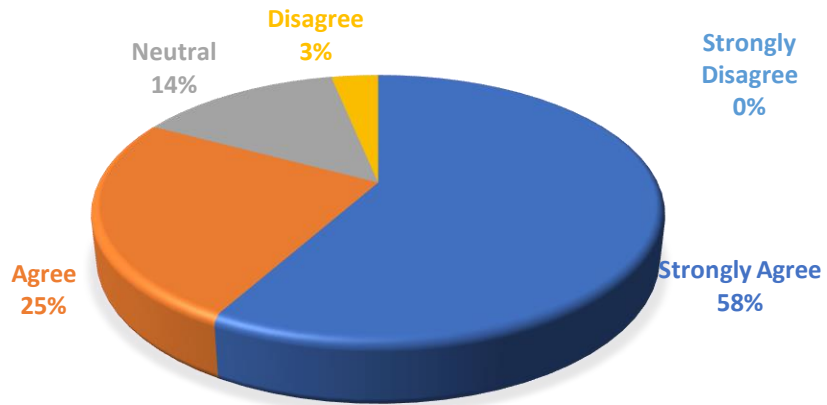
THE DISCIPLINE IN THE COLLEGE IS GOOD.



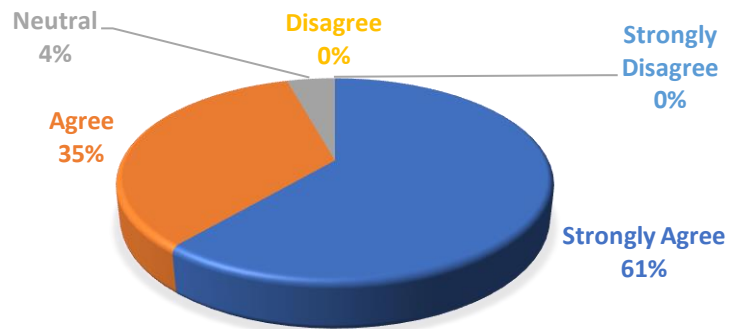
THE SEMESTER SYSTEM IS MORE PRODUCTIVE.



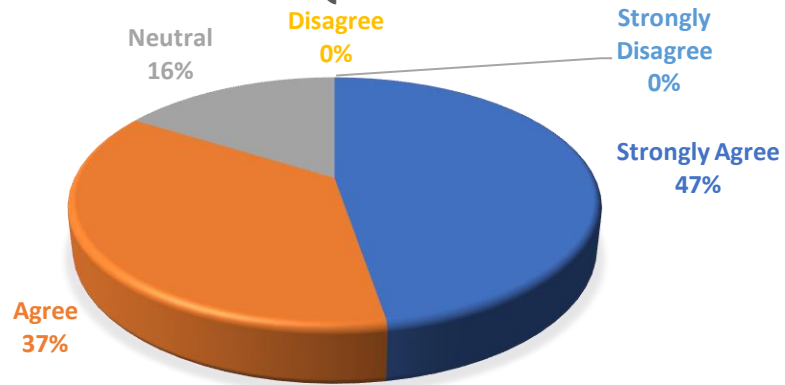
THE SYLLABUS IS CAREER ORIENTED.



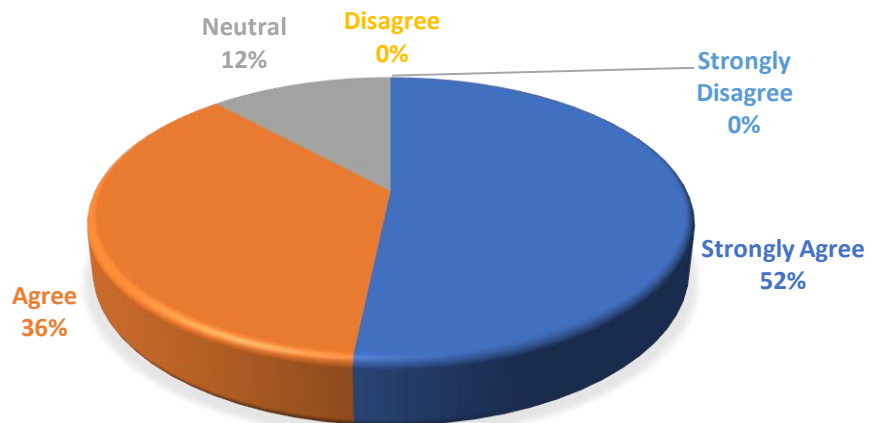
THE STUDENT-TEACHER RELATIONSHIP IS WARM AND ACTIVE.



THE INFRASTRUCTURE OF THE COLLEGE IS ADEQUATE.



BEHAVIOUR OF OFFICE STAFF IS WARM.





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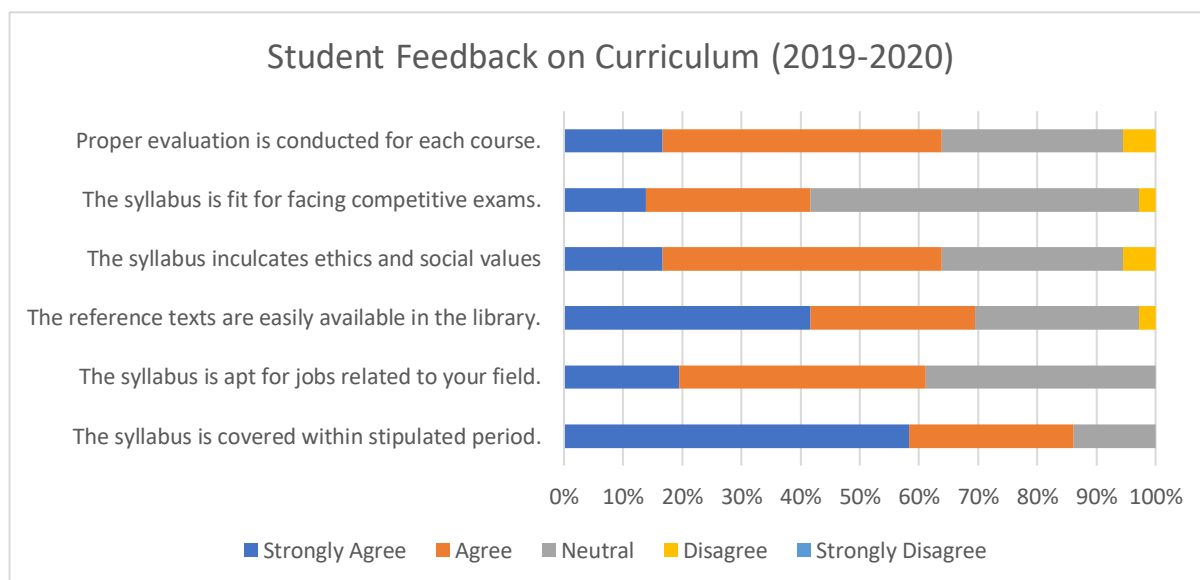
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ANALYSIS OF FEEDBACK 2019-20

DEPARTMENT OF CHEMISTRY

1. Student Feedback on Curriculum -UG & PG

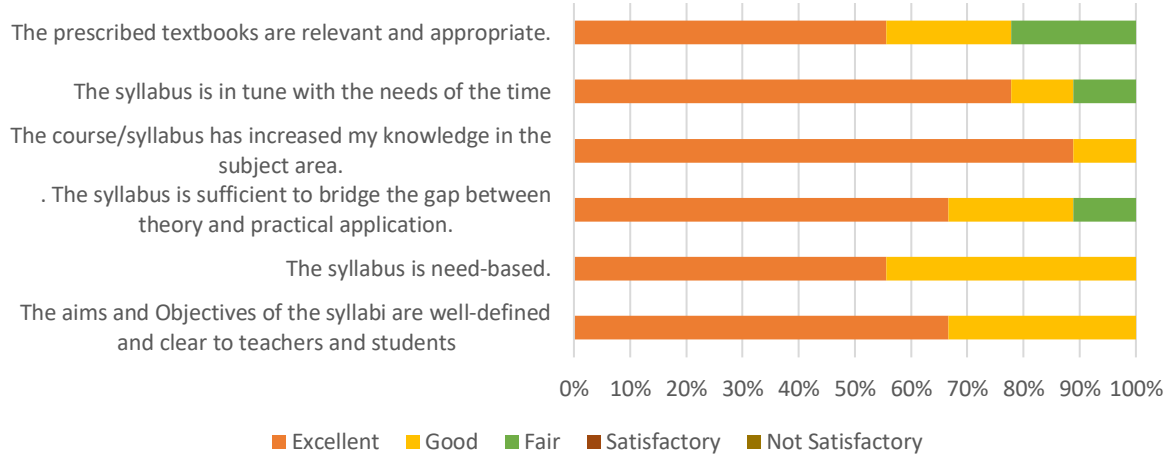


Report/Suggestions:

60% of the students strongly agree that the syllabus is covered within the stipulated time and nearly 70% agree about the easy availability of reference texts in the library. More than 60% agree with proper evaluation for each course. Only 40% agreed with the contribution of the syllabus for facing competitive exams. 60% expressed well for the inculcation of ethical values in the syllabus and the suitability of the syllabus for jobs. They suggested offering appropriate coaching classes for facing competitive exams.

2. Teacher Feedback on Curriculum

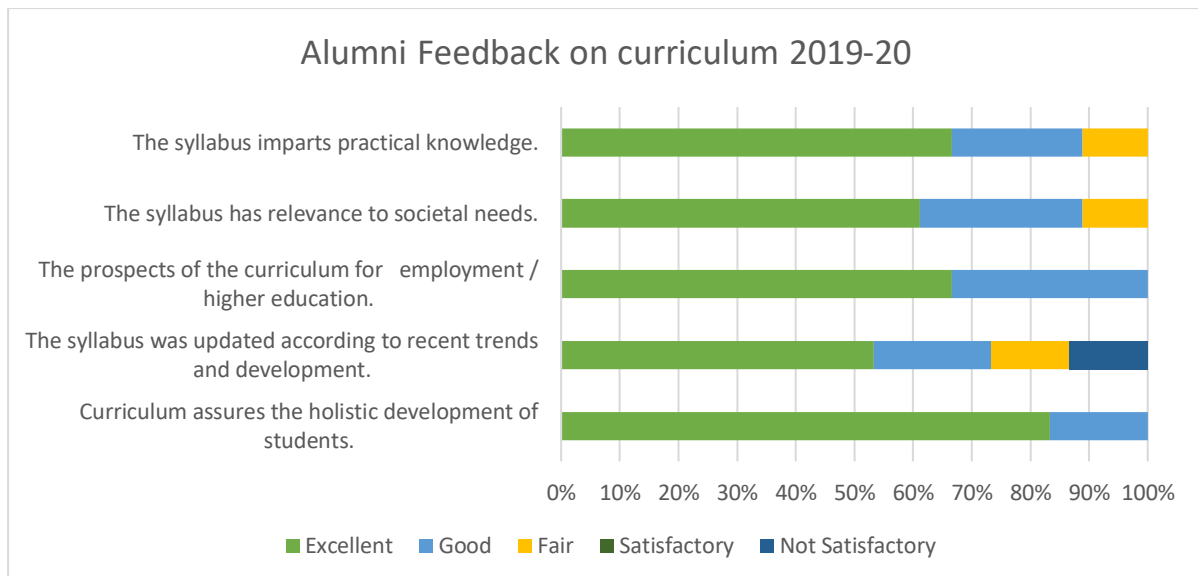
Teacher's Feedback on Curriculum (2019-20)



Report/Suggestions:

80% gave good response on availability of prescribed textbooks. 90% provided excellent response about amelioration of their subject knowledge by syllabus content. 100% stated good to the fact that the syllabus is need-based and aims of the syllabi are well-defined. 65% rated excellent that the syllabus is sufficient to bridge the gap between theory and practical applications.

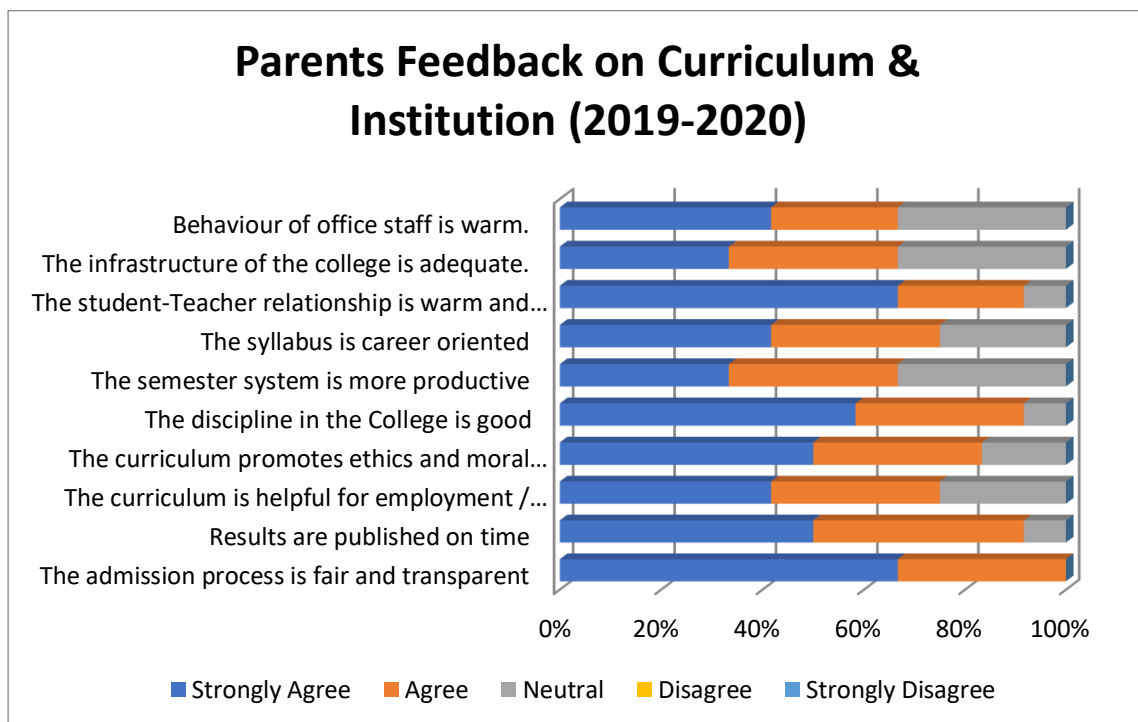
3. Alumni Feedback on Curriculum



Report/Suggestions:

More than 80% rated excellent for the parameter curriculum assures holistic development of students.65% gave excellent responses on prospects of curriculum for employment/higher education.90% rated good for the parameters the syllabus has relevance to societal needs and syllabus imparts practical knowledge. Nearly 15% expressed their concern about updating the syllabus in accordance with recent trends and developments.

4. Parent Feedback on Curriculum & Institution



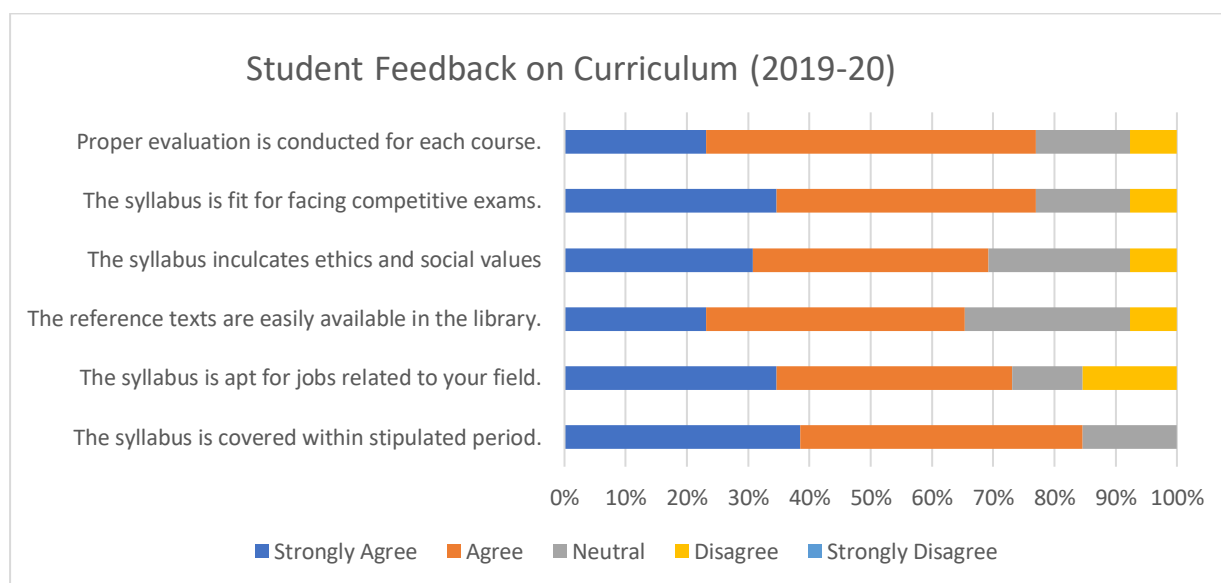
Report:

It is evident from the analysis that more than 60% of the stakeholders agreed that the behavior of the office staff is warm and the infrastructure of the college is adequate. They also have the opinion that the semester system is productive and curriculum is helpful for employment /higher education. More than eighty percent agreed that the student-Teacher relationship is warm and discipline in the college is good.100% believed that the admission process is fair and transparent.

DEPARTMENT OF ZOOLOGY

1. Student Feedback on Curriculum

No: of Samples: 26



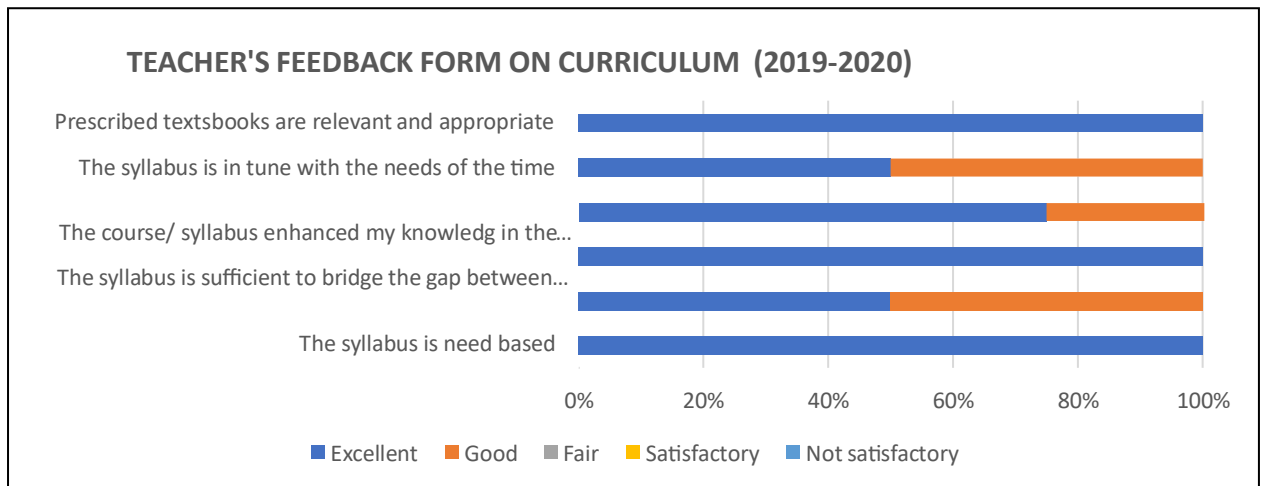
Suggestions from Students

Overall students rated satisfactory levels.

ACTION /SUGGESTIONS

- More practical sessions should be included.
- Hands-on training on instruments can be conducted.
- Programs like Zoo Fest related to syllabus-based quiz programs and other competitions like JAM, drawings, etc should be conducted every year.

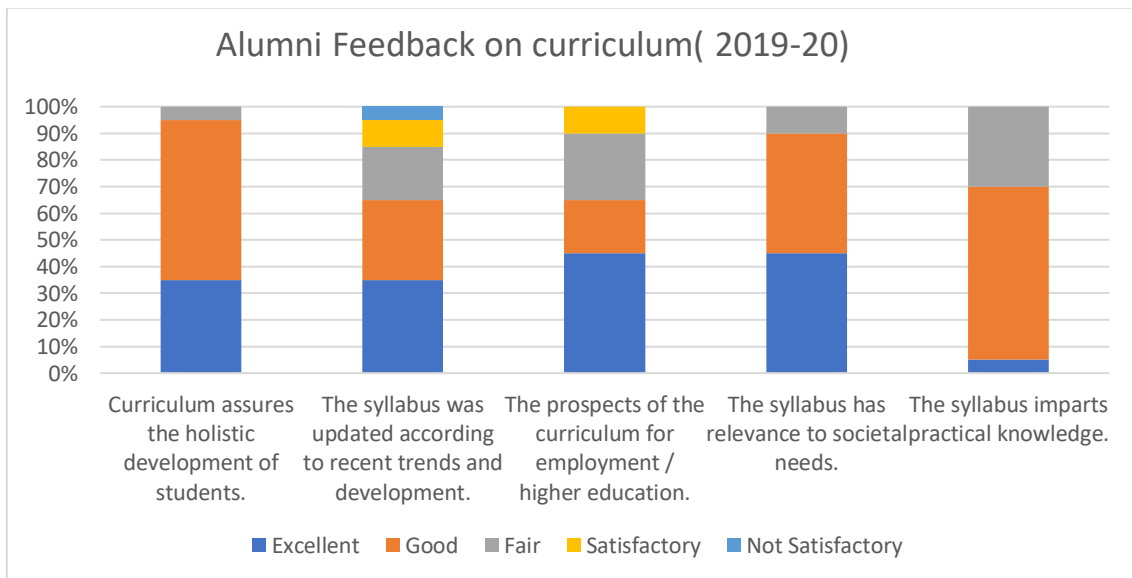
2. Teacher Feedback on Curriculum



Report/Suggestions:

Teachers are of the opinion to use modern technology for teaching. Otherwise, they rated a good opinion against the survey questions.

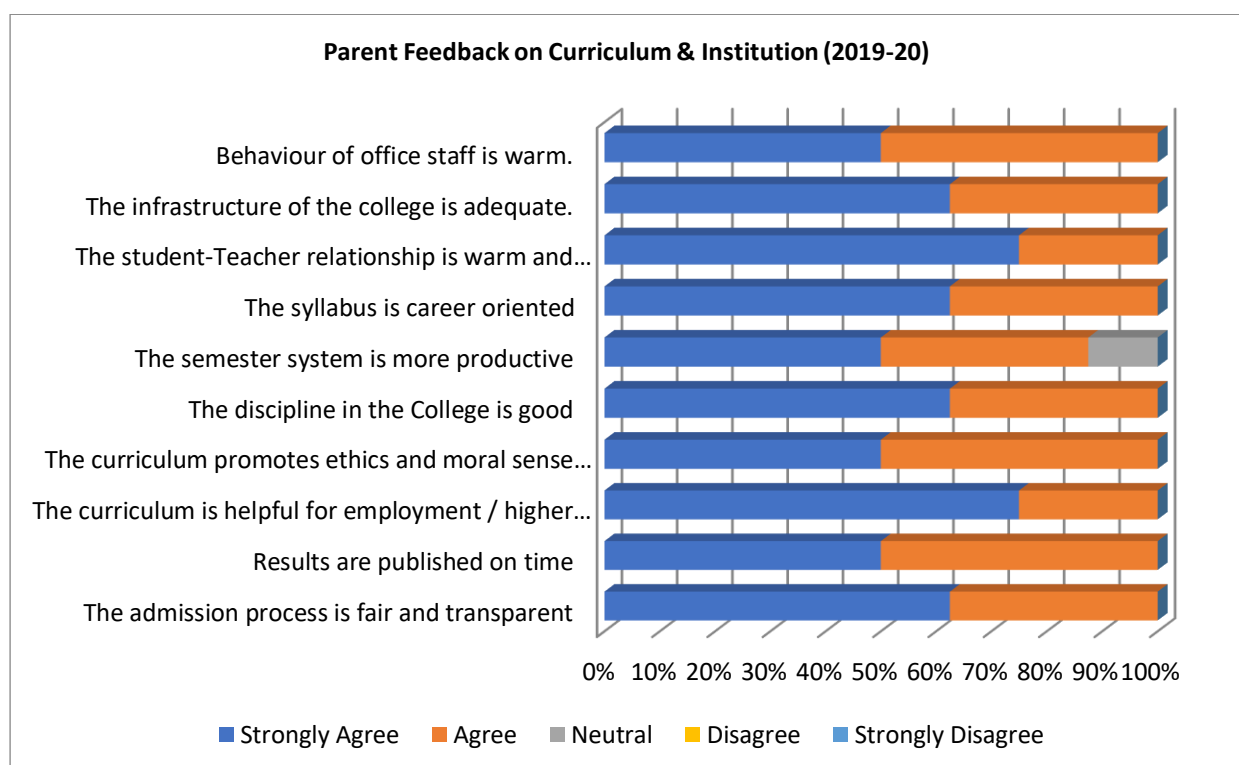
3. Alumni Feedback on Curriculum



Report:

90% of the alumni gave a good response about the holistic development of students by the curriculum and are relevance to societal needs.70% rated good for syllabus imparts practical knowledge. 60% rated good on prospects of curriculum for employment and a very small group nearly 5% rated not satisfactory for updating of the syllabus in accordance with recent trends,

4. Parent Feedback on Curriculum & Institution

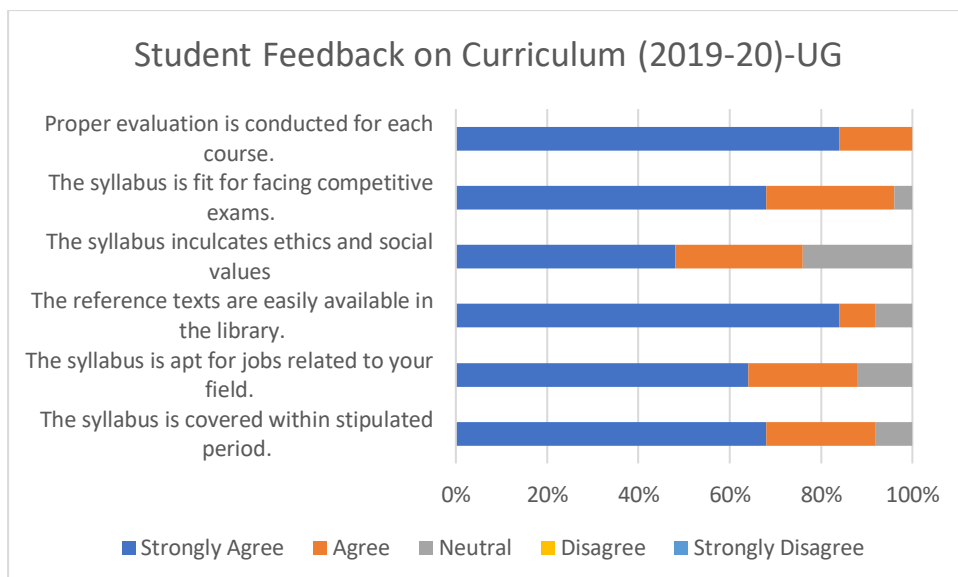


Report:

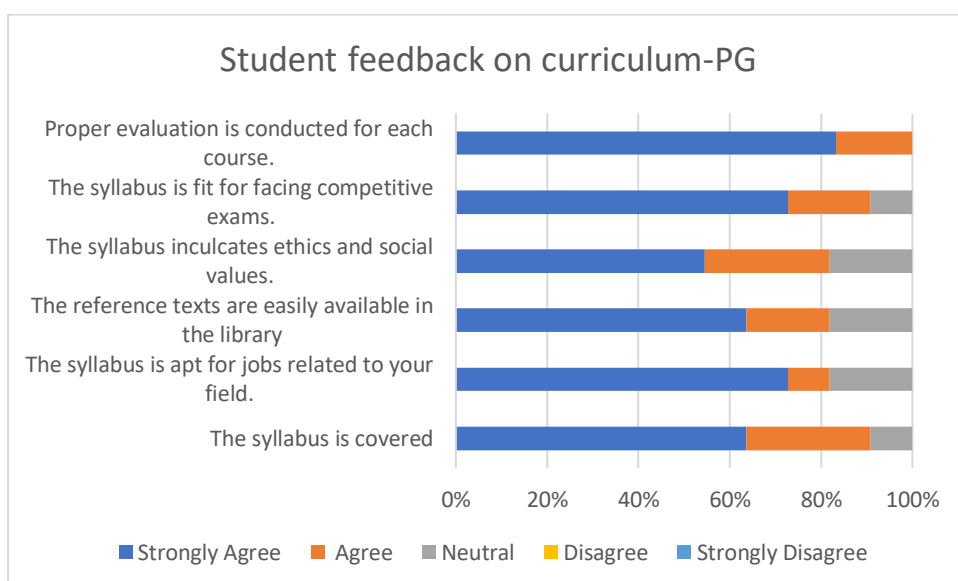
It is evident that more than 90 % agreed that the behavior of office staff is warm as well the infrastructure of the college is adequate. They also have the same opinion that the student-teacher relationship is warm and the syllabus is career oriented. More than 80% strongly agreed that results are published on time and curriculum promotes ethics and moral values. More than 80 % strongly agreed that the curriculum is helpful for employment/ higher education. More than 80% agreed that semester system is productive. More than 90% agreed that discipline in the college is good.

DEPARTMENT OF PHYSICS

1. A) Student Feedback on Curriculum -UG



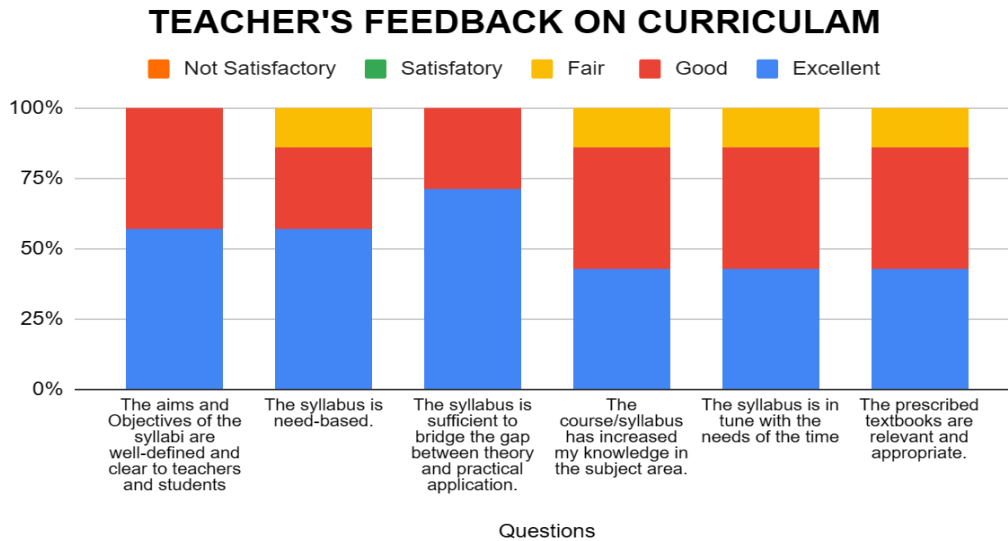
1. B) Student Feedback on Curriculum -PG



Report/Suggestions: -

Most of the students strongly agreed about the evaluation process of the course and the job-oriented aspects of the syllabus. Around 65% of students strongly agree that the syllabus is fit for facing competitive examinations. The survey shows that the syllabus should include more social values and ethics.

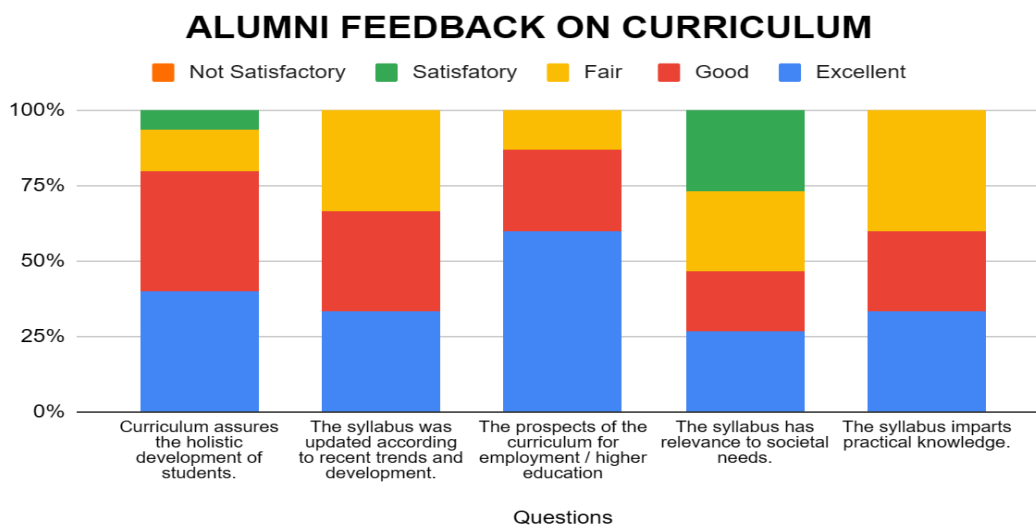
2. Teacher Feedback on Curriculum



Report/Suggestions:

More than 50% of teachers are highly satisfied with the aim and objective and need biased and theoretical-practical correlation of the syllabus aspect. The survey shows that the syllabus should include more core content, but the time needed for the completion of the syllabus is insufficient. Also, teachers face difficulty with the availability of reference textbooks books for PG.

3. Alumni Feedback on Curriculum

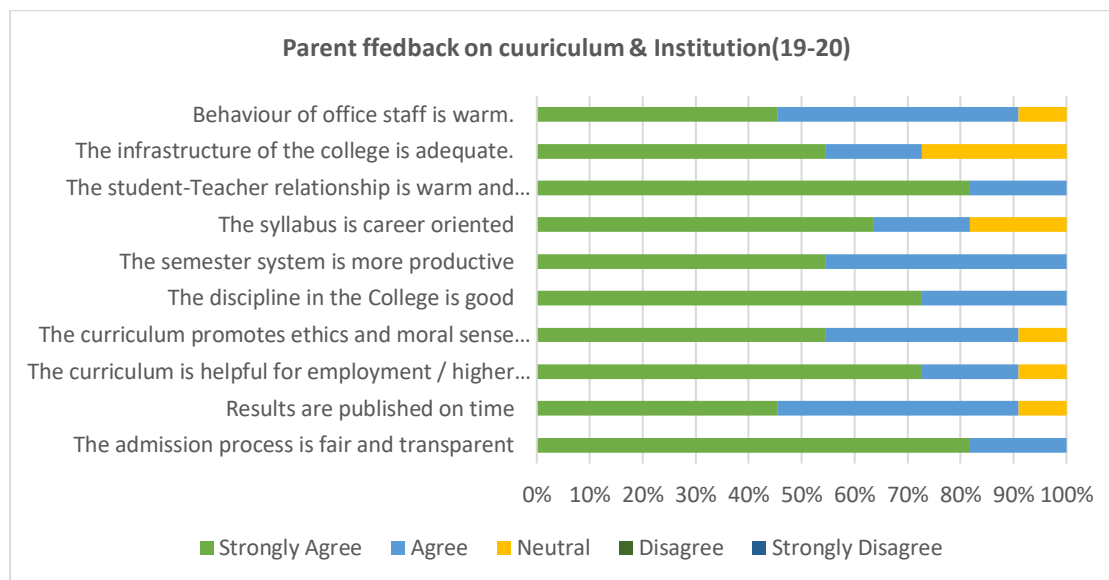


Report:

Above 50% alumni opinion was the syllabus assures the holistic development of the students. 75% strongly agrees that prospects of curriculum sufficient for employment and higher

education. The analysis shows that the curriculum should give more emphasis to social values. Alumni is satisfied with practical knowledge, employment & higher education aspects of the curriculum.

4. Parent Feedback on Curriculum & Institution

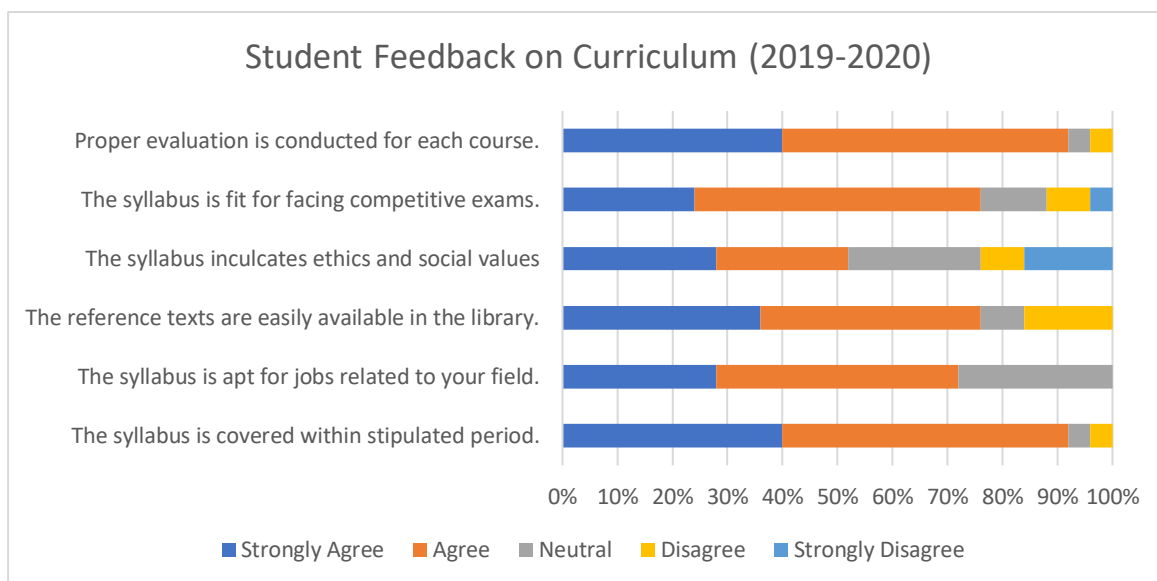


Analysis Report

Around 80% of parents strongly agree that the admission process is fair and transparent. Around 75% parents satisfied with the discipline in the campus, employment and higher education aspects of the syllabus. The opinion of parents shows that the results should publish on time and syllabus should include topic related to moral science. Above 75% of parents satisfied with the discipline in the campus.75% believed that the infrastructure facility of the college is adequate.

DEPARTMENT OF BOTANY

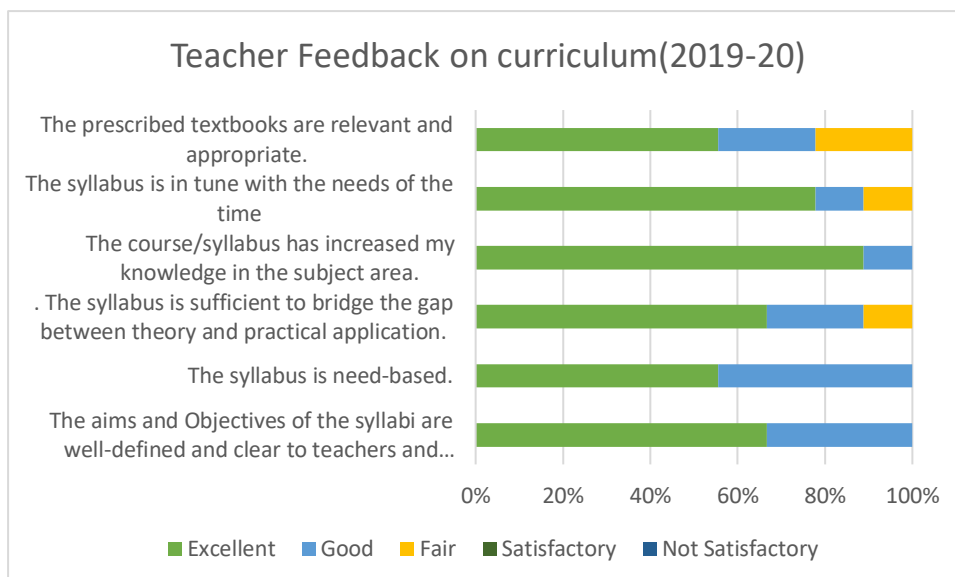
1. Student Feedback on Curriculum



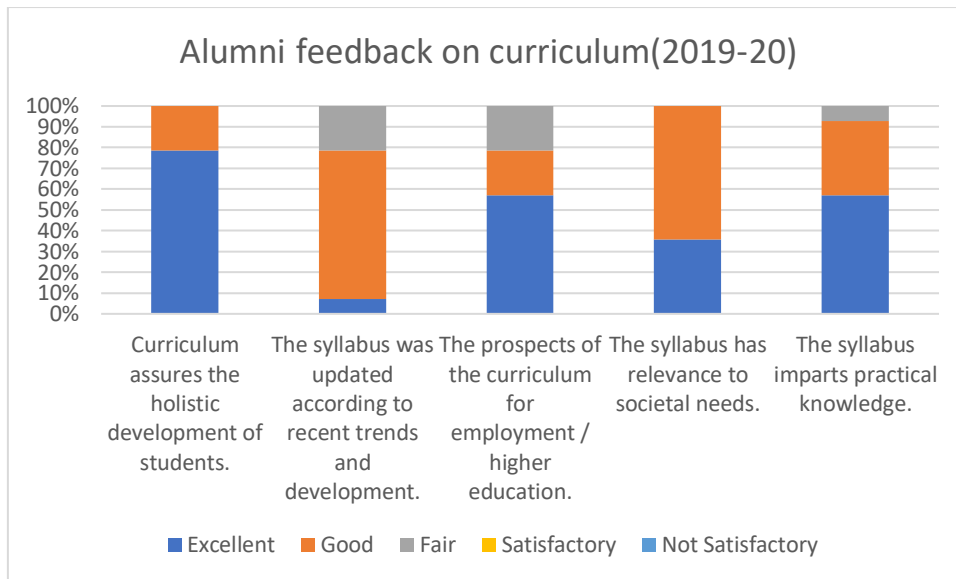
Suggestions:

- Some expressed their strong disagreement regarding the lack of ethics and social values in the present curriculum and one suggested that
- The syllabus is not fit for facing competitive exams.

2. Teacher Feedback on Curriculum



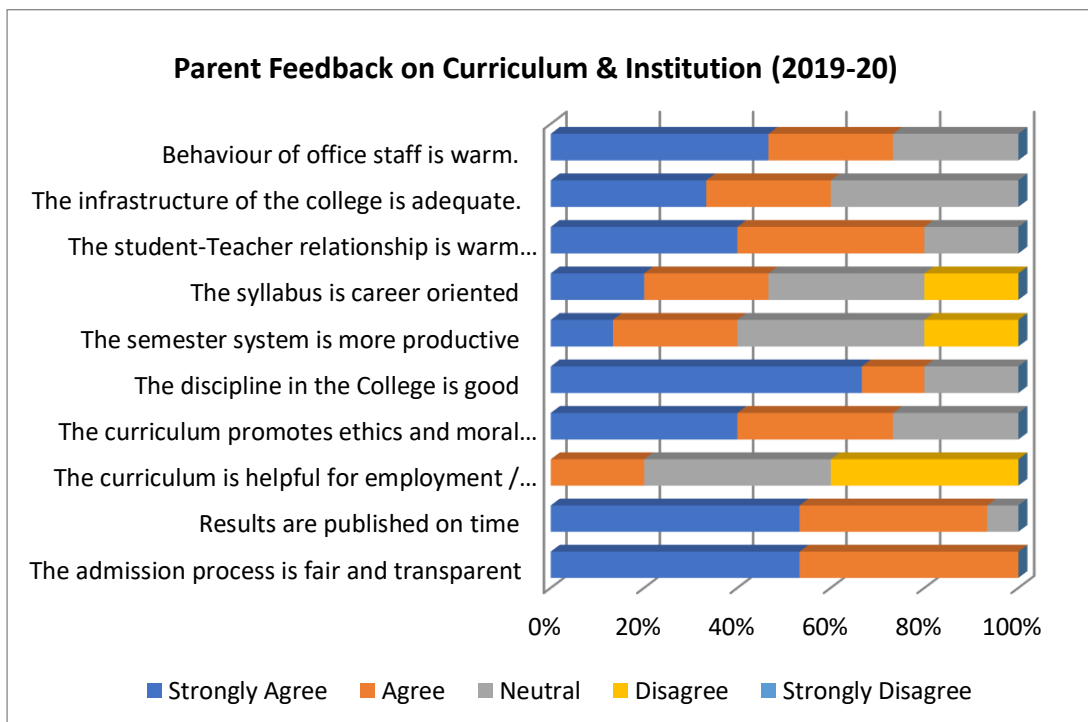
3. Alumni Feedback on Curriculum



Suggestions:

- It is evident from the analysis on feedback collected from stakeholders that they are fully satisfied with the curriculum structure. So they have given no suggestions.

4. Parent Feedback on Curriculum & Institution

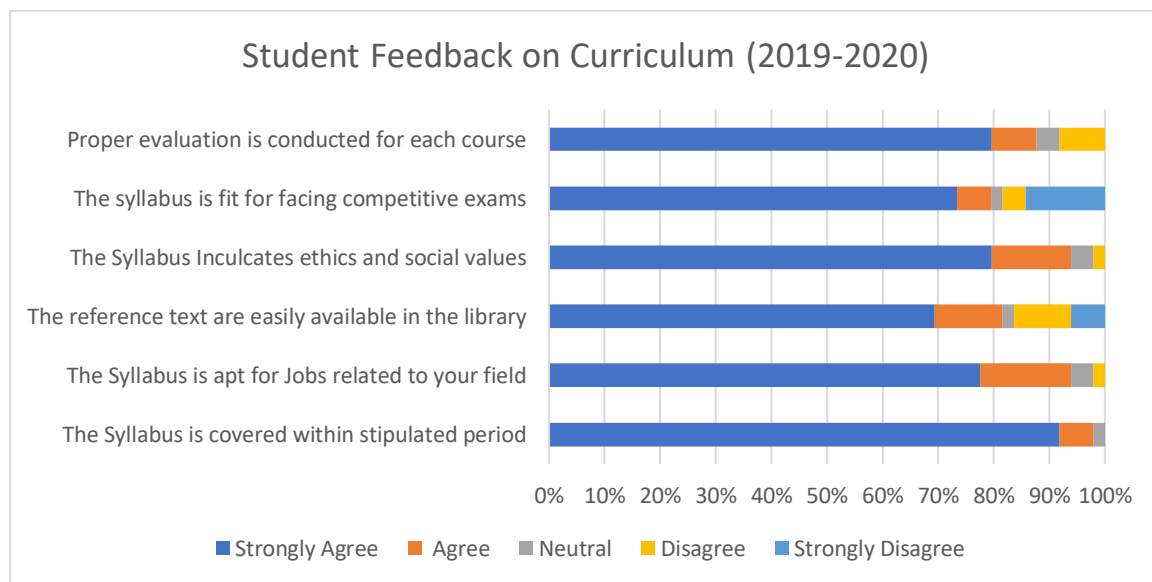


Report:

It is evident that more than 60 % agreed that the behavior of office staff is warm and more than 50 % agreed that the infrastructure of the college is adequate. They also have the same opinion that the student-teacher relationship is warm. More than 40% agreed that the syllabus is career oriented. More than 50% strongly agreed that results are published on time and more than 60% strongly agrees that the curriculum promotes ethics and moral values. However, only less than 20 % strongly agreed that curriculum is helpful for employment/ higher education. More than 30% agreed that the semester system is productive. More than 70% agreed that discipline in the college is good.

DEPARTMENT OF COMMERCE

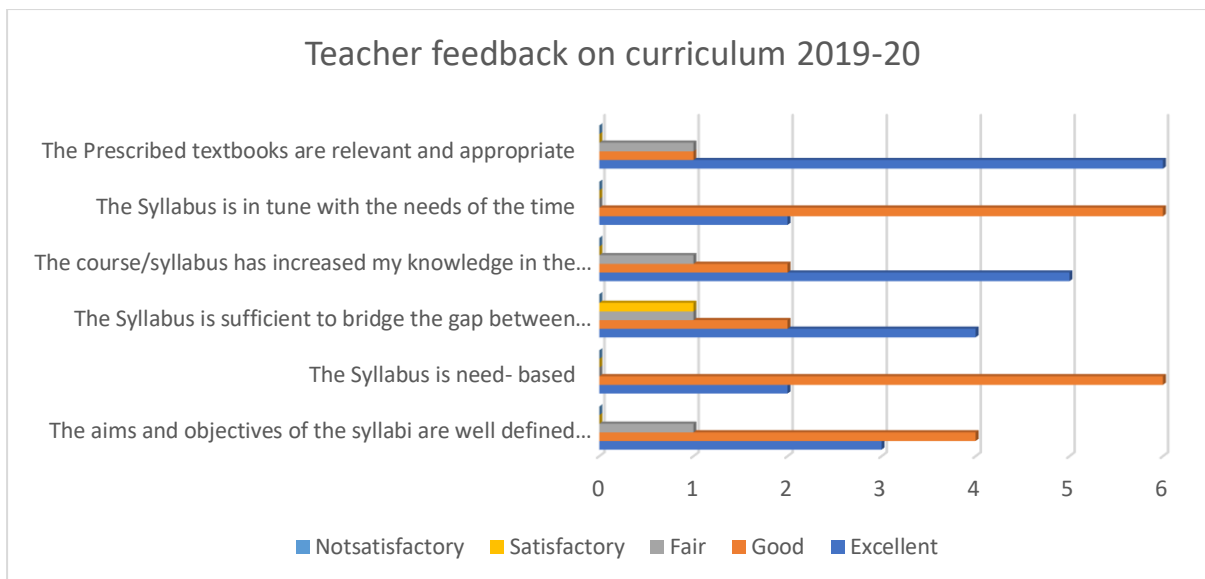
1. Student Feedback on Curriculum -UG



Analysis Report:

91.83 percent of students responded that the syllabus is covered within the stipulated period. Most of the respondents (77.5%) was an opinion that the syllabus is apt for jobsrelated to their field. Students (69.38%) responded that the reference texts are easily available in the library.

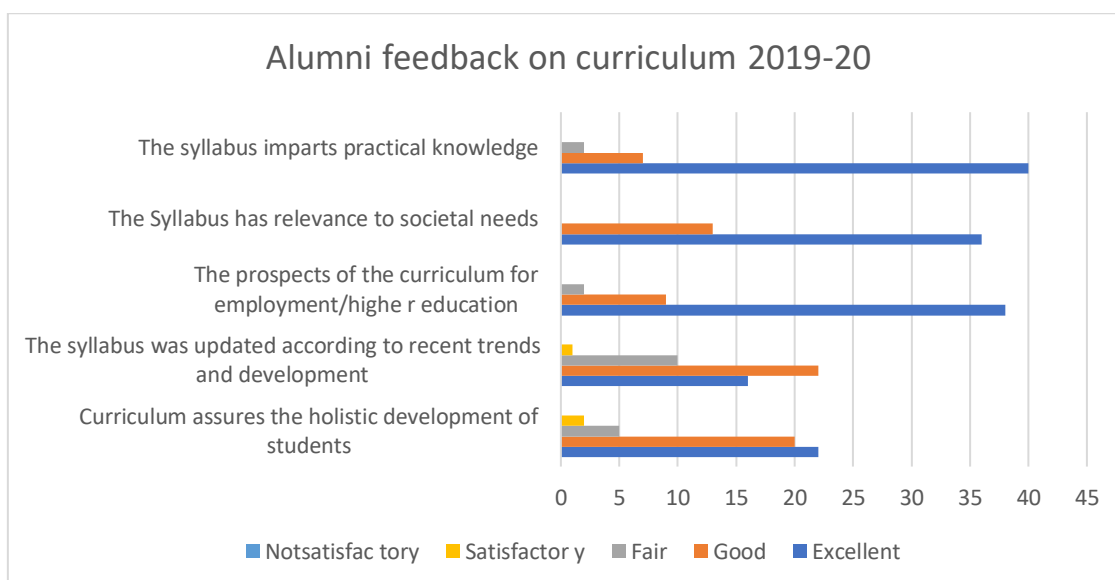
2. Teacher Feedback on Curriculum



Analysis Report:

Teachers with only 37.5 percentage had an opinion that the aims and objectives of the syllabi are well defined and clear to teachers and students are excellent. 75 % responded that the syllabus is need based and the prescribed textbooks are relevant and appropriate. 62.5% gave an opinion that the course /syllabus has increased their knowledge in the subject area.

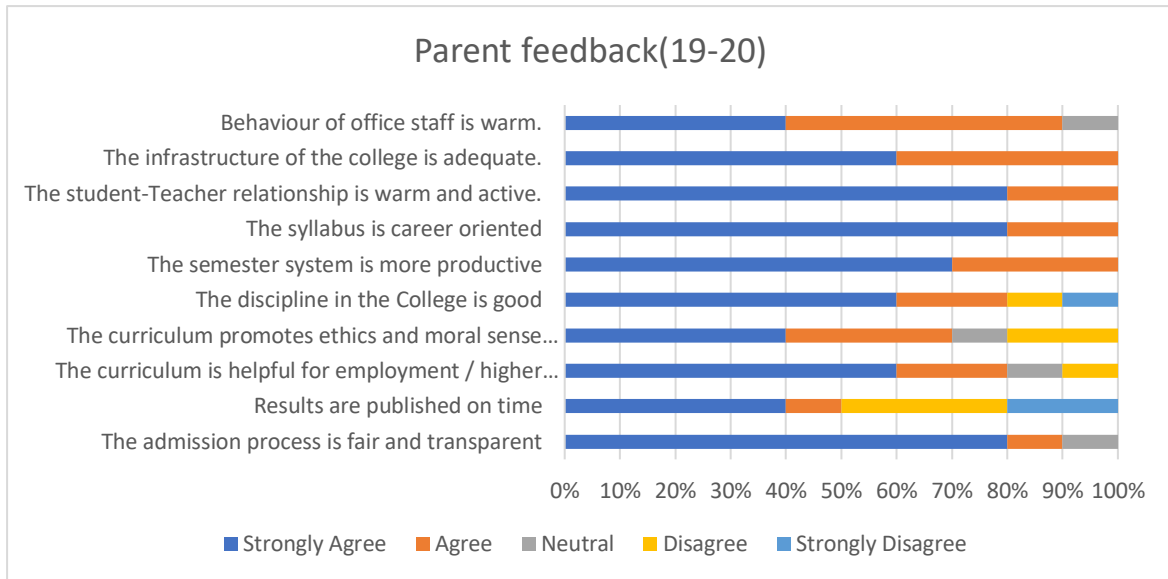
3. Alumni Feedback on Curriculum



Analysis Report:

From the table, we can analyze that 44.89% of alumni are satisfied with the aspect of curriculum assures the holistic development of students. 77.5 % responded that the prospects of curriculum is sufficient for employment/higher education. 73.4 % had the opinion that the syllabus has relevance to societal needs.

4. Parent Feedback on Curriculum

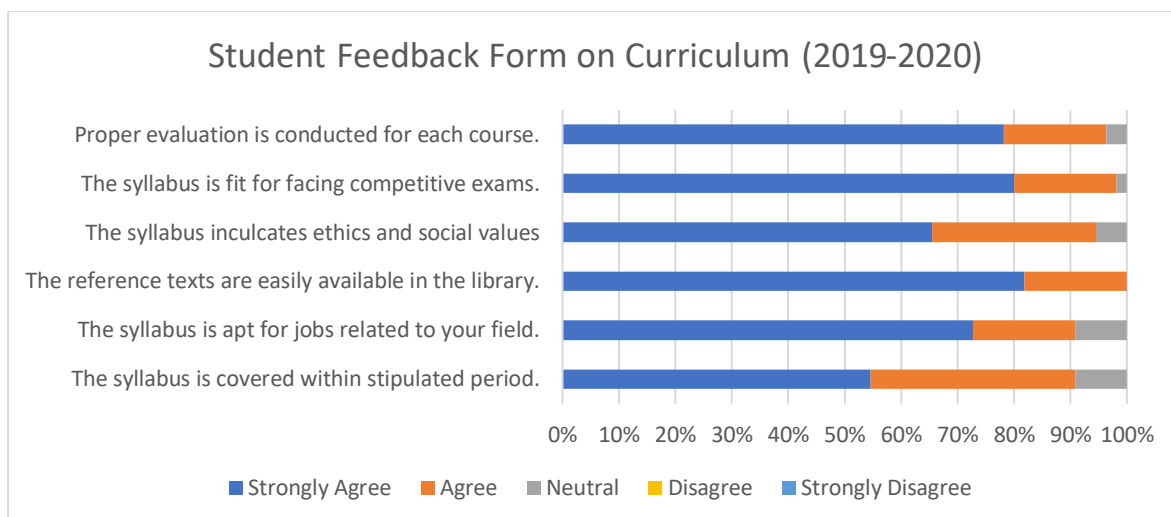


Report:

The majority of the parents(80%) responded that the admission process is fair and transparent. Only 40 % were of the opinion that the results are published on time. 60 % of respondents responded that the curriculum is helpful for employment/higher education and that the discipline in the college is good.100% are of the opinion that the student-teacher relationship is warm.100% agreed that the infrastructure of the college is good and 90% agreed that behavior of college staff is warm.

DEPARTMENT OF ECONOMICS

1. Student Feedback on Curriculum



Analysis Report:

The feedback from 55 students was collected and analyzed. Many of the respondents strongly agree that the syllabus is covered within the stipulated period. 100% of the students opined that the syllabus is apt for jobs related to their field and opined that the syllabus inculcates ethics and social values. The majority of the respondents opined that the proper evaluation is conducted for each course.

2. Teacher Feedback on Curriculum

Q1: The aims and objective of the syllabi are well defined and clear to teachers and students.

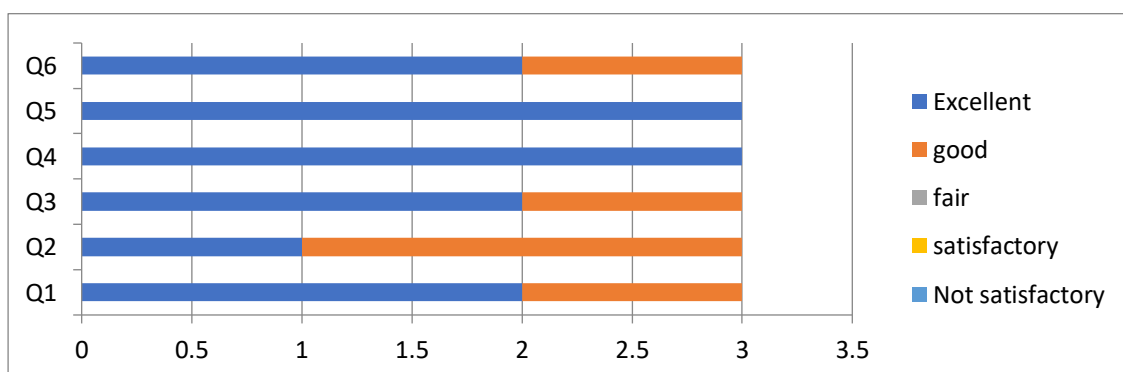
Q2: The syllabus is need based .

Q3: The syllabus is sufficient to bridge the gap between theory and practical application.

Q4: The course syllabus has increased my knowledge in the subject area.

Q5: The syllabus is in tune with the needs of the time

Q6: The prescribed text books are relevant and appropriate.



Report/Suggestions:

The feedback of 3 teachers was collected and analyzed. 100% of the respondents opined that the aims and objectives of the syllabi are well-defined and clear to teachers and students. The entire teaching community of the department strongly agrees that the syllabus is need based. 100% of the respondents opined that the syllabus has a good balance between theory and practical application. They also opined that the syllabus is in tune with the needs of the time and the prescribed textbooks are relevant and appropriate.

3. Alumni Feedback on Curriculum

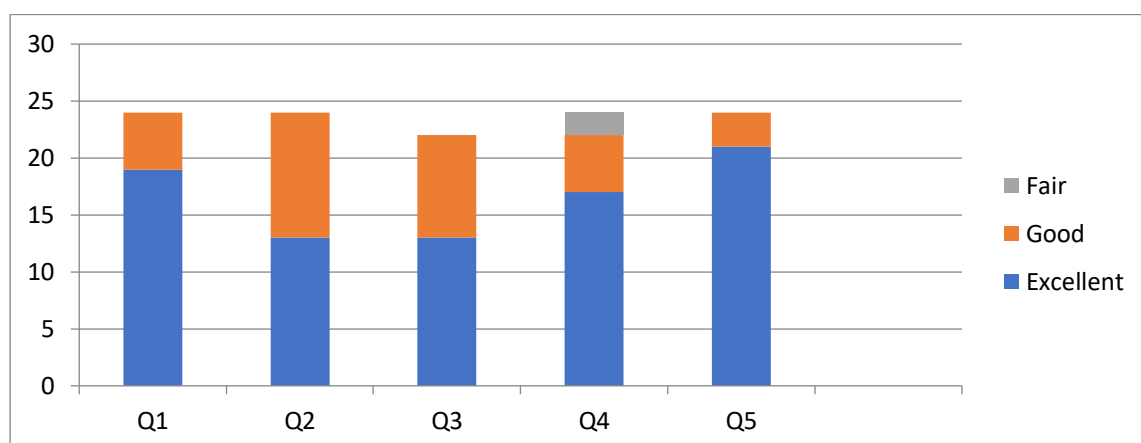
Q1: Curriculum assures holistic development of students.

Q2: The syllabus was updated according to recent trends and development.

Q3: The prospects of the curriculum for employment/higher education.

Q4: The syllabus has relevance to societal needs.

Q5: The syllabus imparts practical knowledge.

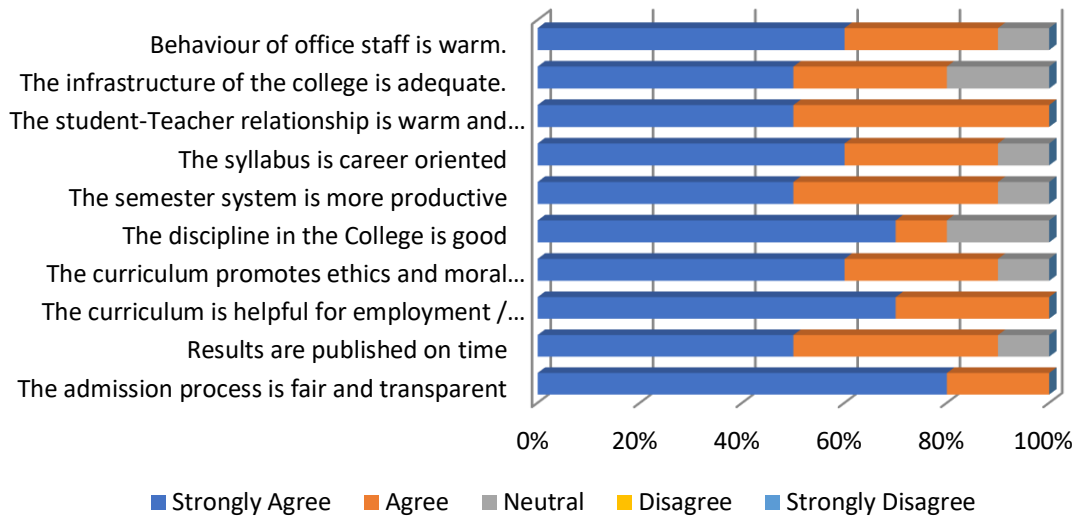


Report:

Majority of the Alumni responded that curriculum assures holistic development of students. More than 80% of the alumni strongly agreed that the syllabus was updated according to recent trends and development. Majority of the Alumni responded that the prospects of the curriculum for employment/higher education. They also agree that the syllabus imparts practical knowledge and syllabus has relevance to societal needs.

4. Parent Feedback on Curriculum & Institution

Parent Feedback on Curriculum & Institution (2019-20)

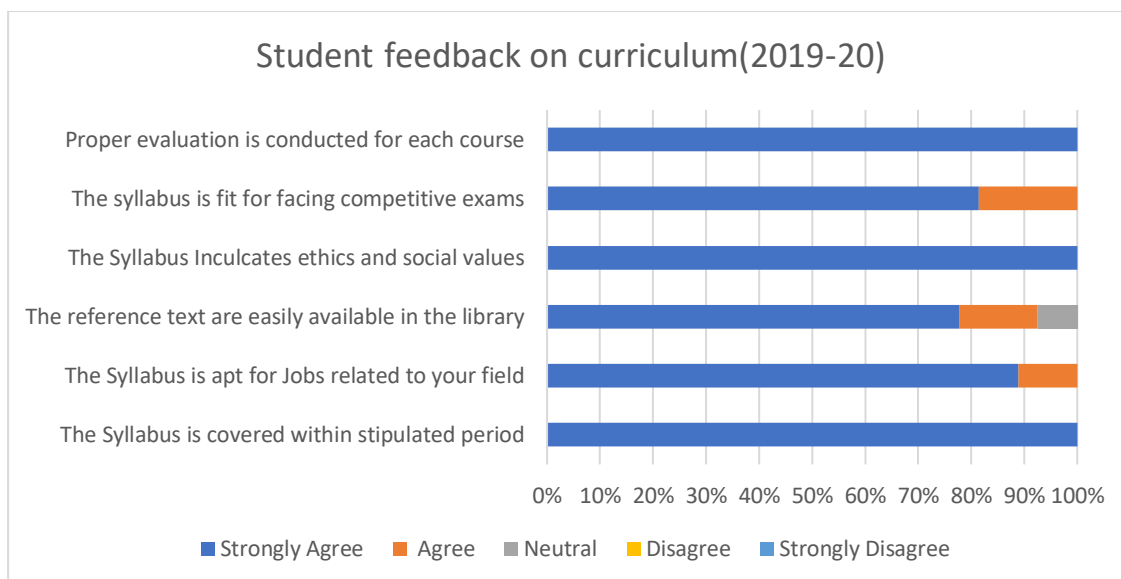


Report:

It is evident that more than 80 % agreed that the behavior of office staff is warm. About 70% agreed that the infrastructure of college is adequate. More than 80 % agreed that student teacher relationship is warm and the syllabus is career oriented. More than 80% strongly agreed that results are published on time and curriculum promotes ethics and moral values.. 70 % strongly agreed that curriculum is helpful for employment/ higher education. More than 80% agreed that semester system is productive. More than 70% strongly agreed that discipline in the college is good.

DEPARTMENT OF HISTORY

1. Student Feedback on Curriculum



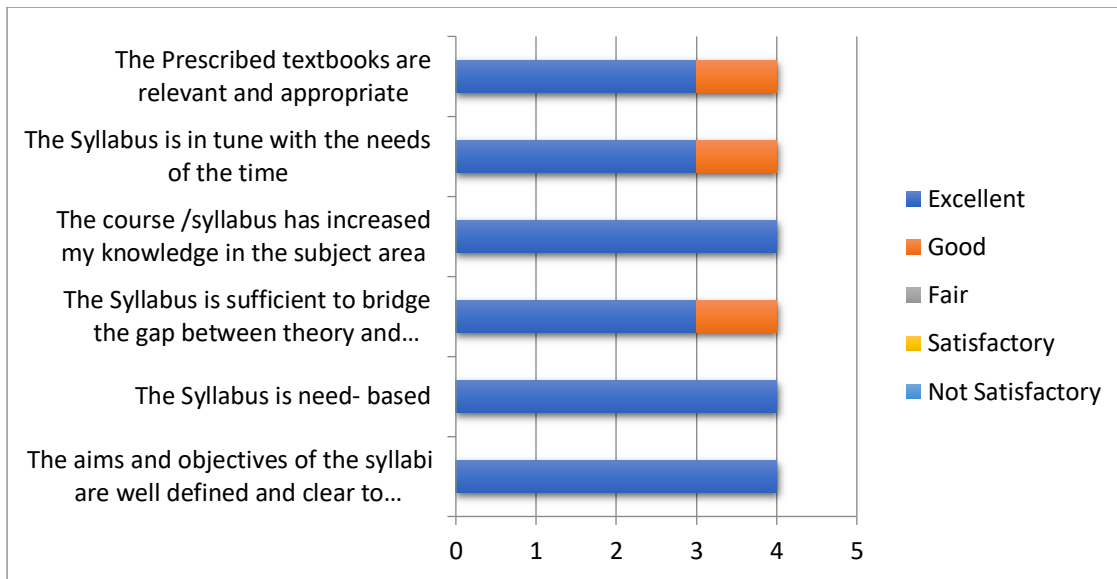
Report: The feedback of 27 Students were analyzed. The 1st, 4th and 6th Questions

- The Syllabus is covered within the stipulated period
- The Syllabus Inculcates ethics and social values
- Proper evaluation is conducted for each course

Were answered strongly agree 100% of the students.

While for the 2nd question ‘The Syllabus is apt for Jobs related to your field’ 89% strongly agreed with this question. In the 3rd question, ‘The reference text is easily available in the library’ there is a mixed response as strongly agree -78%, Agree-15%, Neutral-7%. The 5th question, ‘The syllabus is fit for facing competitive exams’ is answered strongly agree by 81% and agree by the rest of the students.

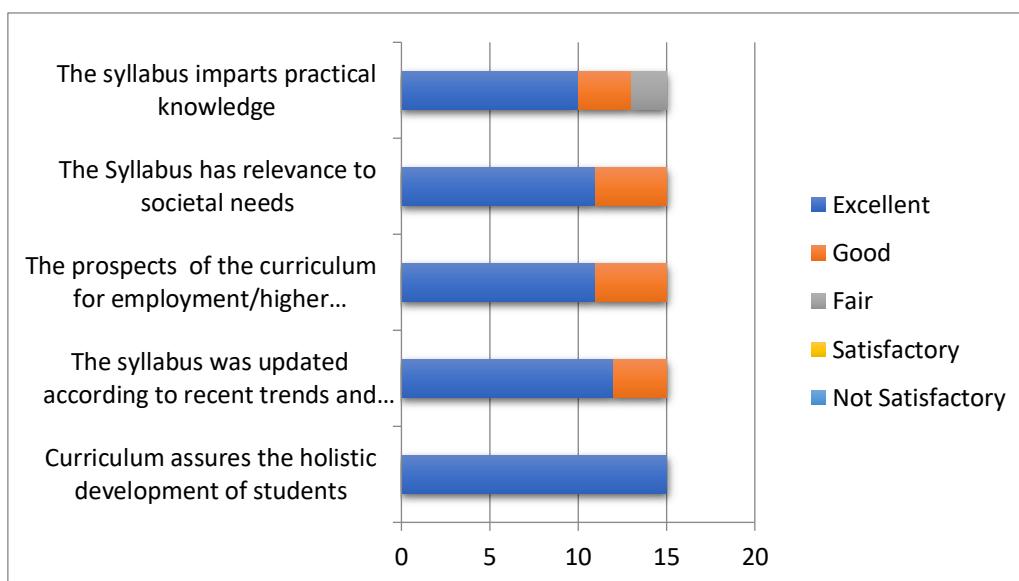
2. Teacher Feedback on Curriculum



Analysis Report:

This feedback is collected from three History Teachers and One Political Science Teacher from the same department. The 1st, 2nd and 4th questions - ‘The aims and objectives of the syllabi are well defined and clear to teachers and students’, ‘The Syllabus is need- based’, ‘The course /syllabus has increased my knowledge in the subject area’ are answered Excellent by all Teachers while the 3rd, 5th and 6th questions- ‘The Syllabus is sufficient to bridge the gap between theory and practical application’, ‘The Syllabus is in tune with the needs of the time’, ‘The Prescribed textbooks are relevant and appropriate’ are answered Excellent by 75% and Good by the rest number.

3. Alumni Feedback on Curriculum



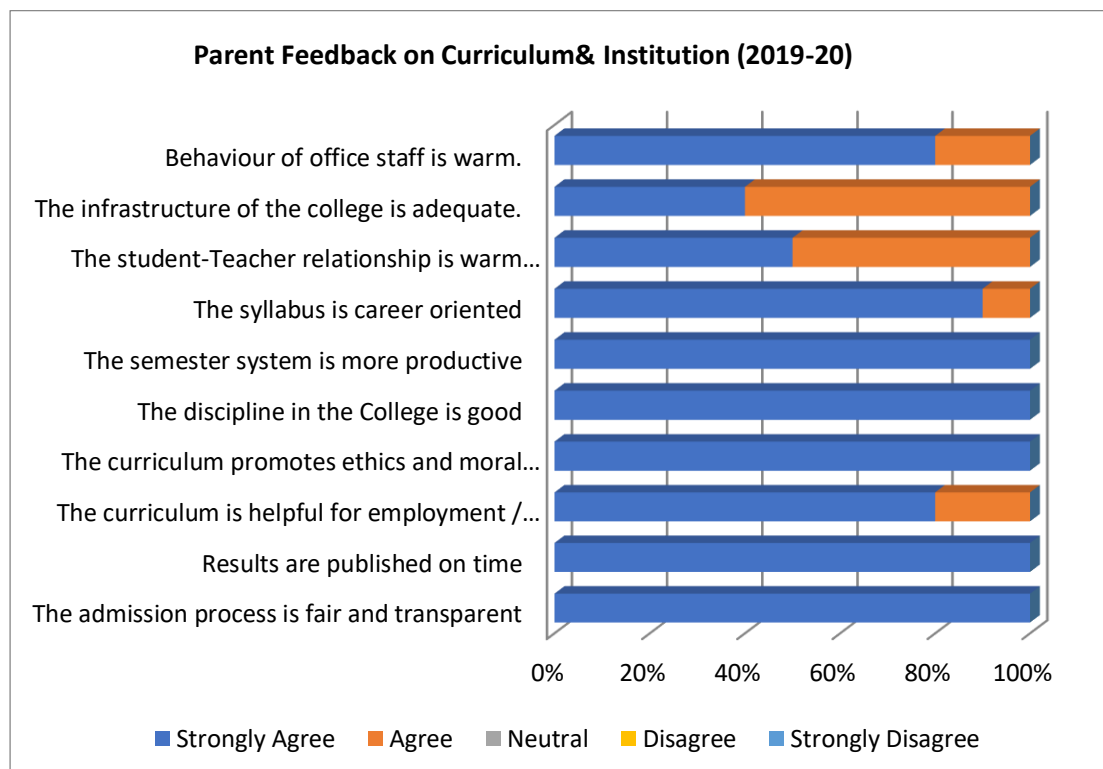
Analysis Report

This analysis report is calculated from the feedback of 15 Alumni for the year 2019-20. In it the first question – ‘Curriculum assures the holistic development of students’ is answered Excellent by all the Alumni. The second question ‘The syllabus was updated according to recent trends and development’ has an Excellent score by 80% and a Good score by 20%. The 3rd and 4th questions

- The prospects of the curriculum for employment/higher education
- The Syllabus has relevance to societal needs

Have a response of 73% Excellent and 27% Good. But the last question ‘The syllabus imparts practical knowledge’ has a mixed response -Excellent 67%, Good 20%,Fair 13%.

4. Parent Feedback on Curriculum & Institution



Analysis Report

This analysis report is based on parents feedback on curriculum 2019-2020. A total of 10 parents participated in the data collection. The questions 1st, 2nd, 4th, 5th, 6th

- The admission process is fair and transparent
- Results are published on time
- The curriculum promotes ethics and moral sense among students.

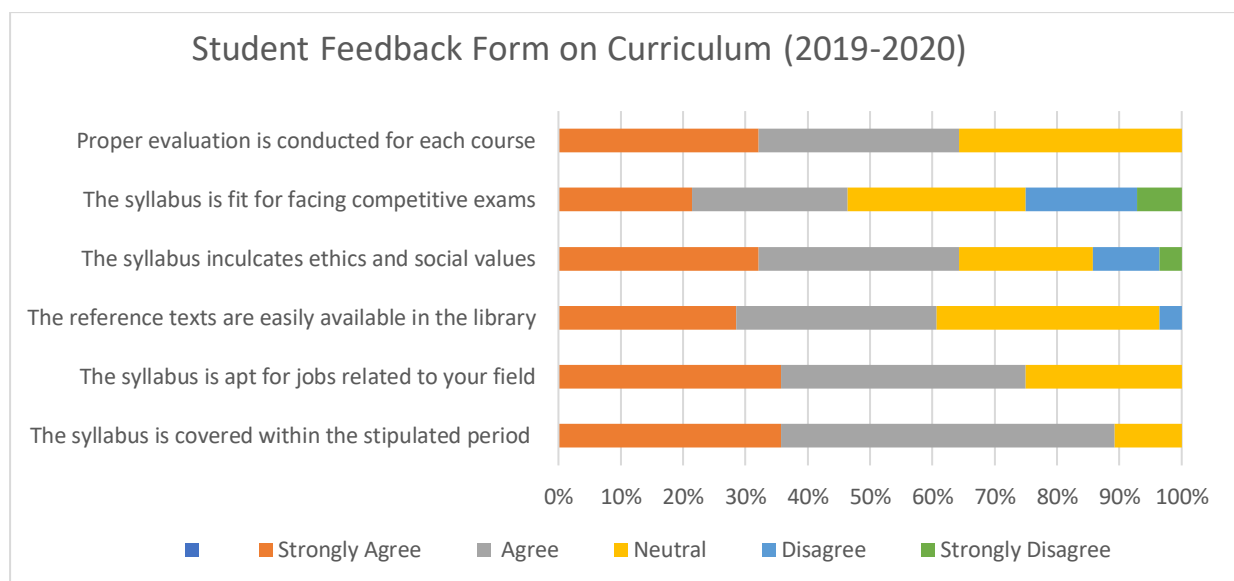
- The discipline in the College is good
- The semester system is more productive

Have got maximum score of 100% (Strongly Agree) from the parents while for the 3rd question 'The curriculum is helpful for employment / higher education' 80% of the parents gave the score strongly agree and 20 % agreed. For the last question 'The syllabus is career oriented' 90% of the parents gave the maximum response -strongly agree and the rest took the option agree.

Nearly 80% strongly agreed that the behaviour of office staff is warm.100% agreed that the student-teacher relationship is warm and the infrastructure of the college is adequate.

DEPARTMENT OF TOURISM

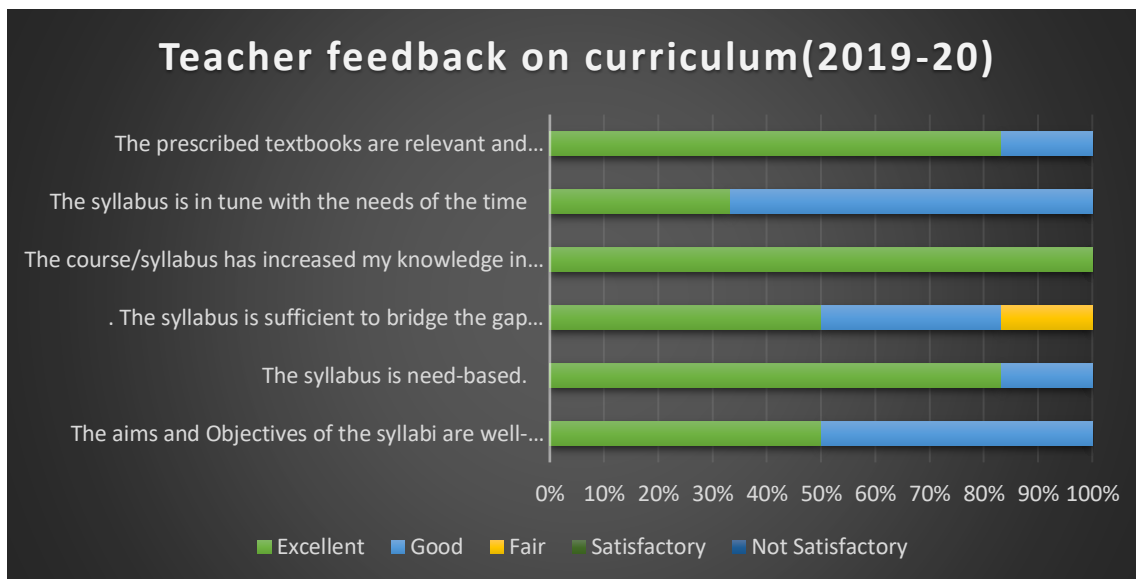
1. Student Feedback on Curriculum



Report:

The feedback of 28 UG and PG were analyzed. Majority of the students gave positive response on the depth of the syllabus also the job opportunities. There were equally shared responses from the balance between theory and applications of the curriculum. 70 % of the respondents were confident in the job opportunities that the curriculum can provide.

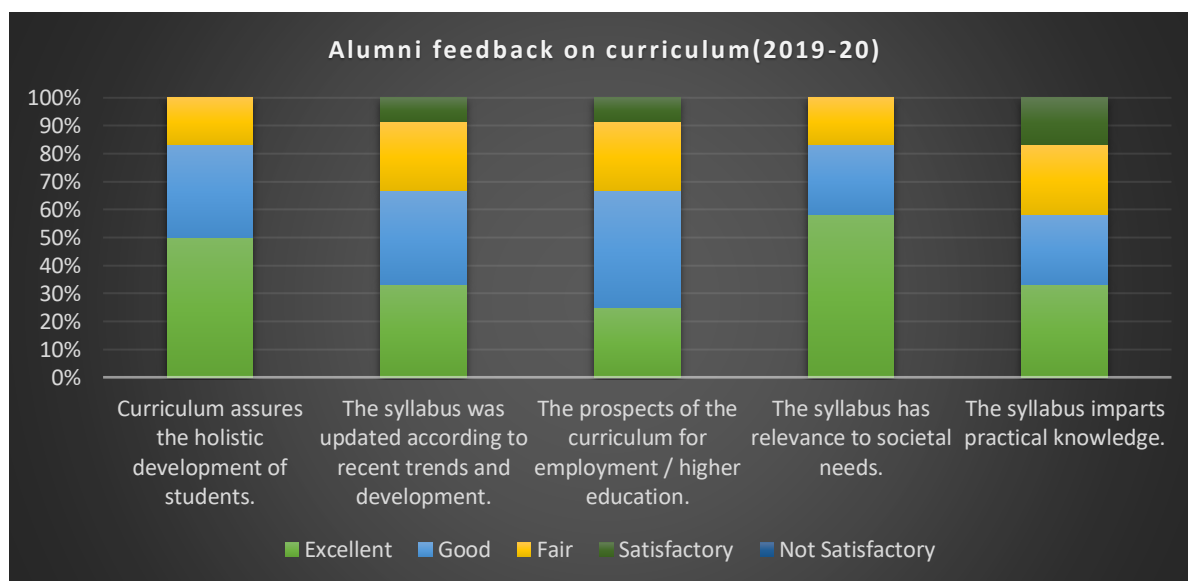
2. Teacher Feedback on Curriculum



Report:

Teachers are happy with the syllabus by full majority. The prefer time to time updates in the syllabus.

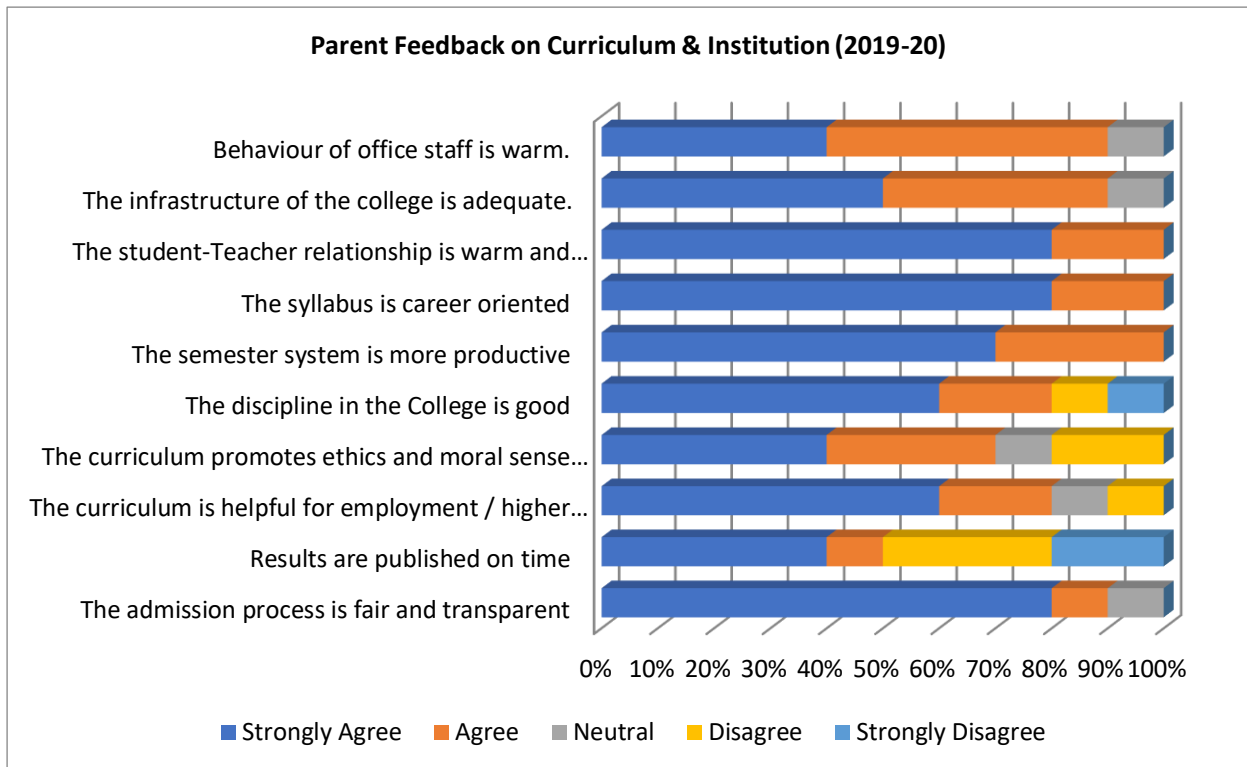
3. Alumni Feedback on Curriculum



Report:

Twenty-eight alumni of the department participated in this feedback analysis. More than 70 % of the alumni are happy with curriculum’s the holistic development of students. Most of the alumni who have responded have satisfactory respondents regarding the curriculum.

4. Parent Feedback on Curriculum & Institution

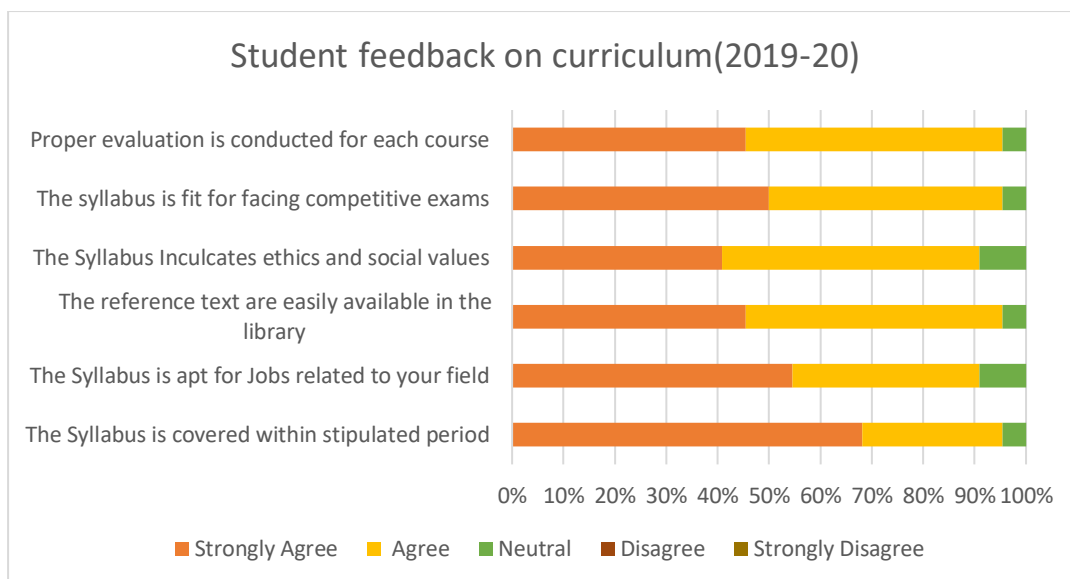


Report:

It is evident that more than 90 % agreed that behavior of office staff is warm as well as infrastructure of college is adequate. They also have the same opinion that student teacher relationship is warm. More than 75% agrees that syllabus is career oriented. More than 80% strongly agreed that results are published on time and curriculum promotes ethics and moral values.. 80 % agrees that curriculum is helpful for employment/ higher education and semester system is productive. About 100% strongly agreed that discipline in the college is good.

DEPARTMENT OF ENGLISH

1. Student Feedback on Curriculum



Analysis Report:

The students gave exemplary feedback about many aspects of the curriculum. More than 95% agreed that proper evaluation is conducted for each course. Nearly 90% found that the syllabus inculcates ethics and social values. Only 10% gave neutral for the easy availability of reference texts in the library. More than 95% of students agreed that the syllabus is covered within the stipulated period.

2. Teacher Feedback on Curriculum

Q1: The aims and objective of the syllabi are well defined and clear to teachers and students.

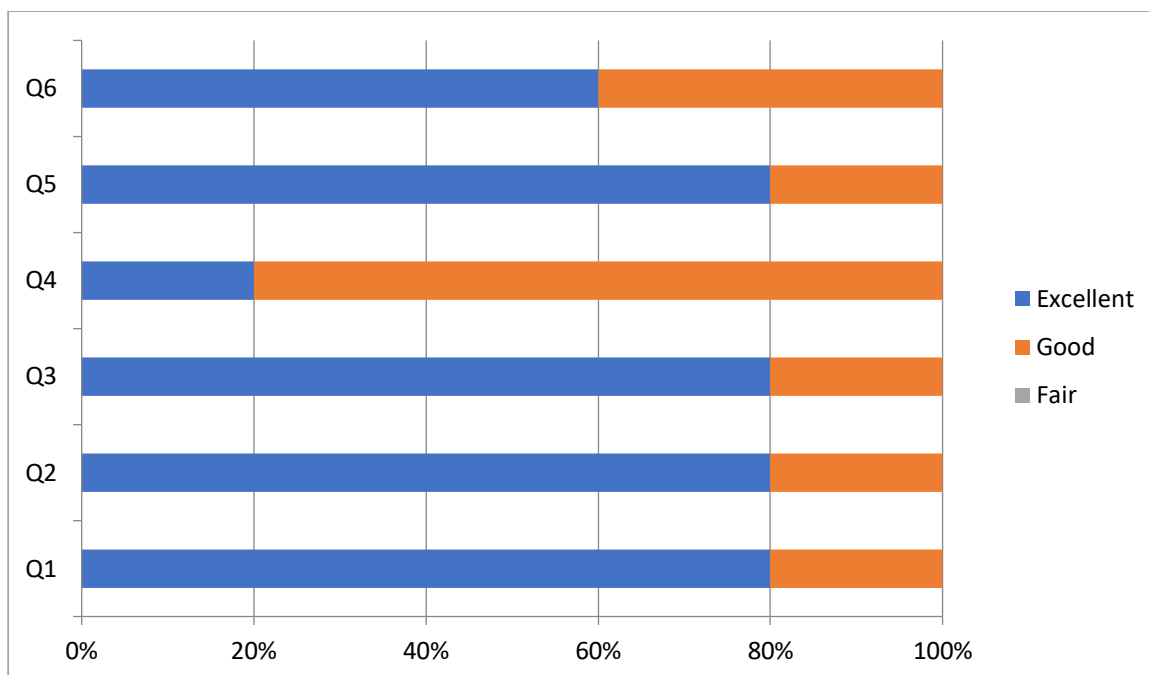
Q2: The syllabus is need based .

Q3: The syllabus is sufficient to bridge the gap between theory and practical application.

Q4: The course syllabus has increased my knowledge in the subject area.

Q5: The syllabus is in tune with the needs of the time

Q6: The prescribed text books are relevant and appropriate.



Analysis Report

Out of the 5 teachers who participated in the feedback, 100% of the respondents agreed that the syllabus is in tune with the needs of the time and that the syllabus is sufficient to bridge the gap between theory and practical application. Also 100% agreed that the syllabus is need-based. The respondents were quite satisfied with those aspects of the curriculum/syllabus like its suitability, however, the need for knowledge level updation was recommended.

3. Alumni Feedback on Curriculum

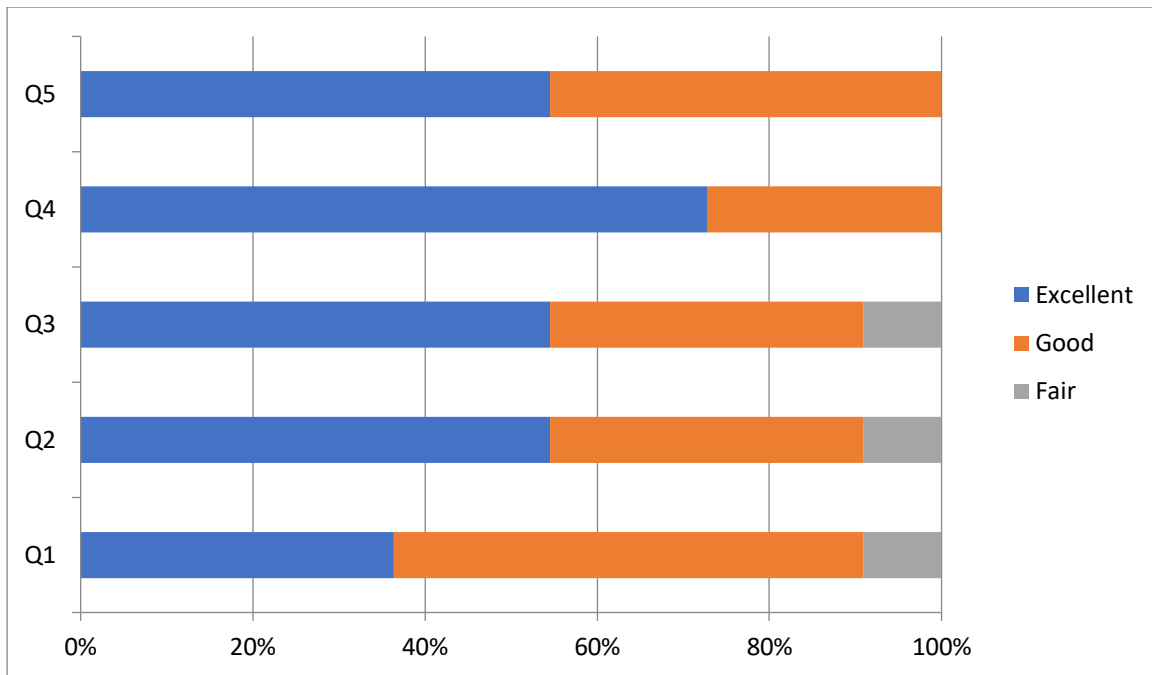
Q1: Curriculum assures holistic development of students.

Q2: The syllabus was updated according to recent trends and development.

Q3: The prospects of the curriculum for employment/higher education.

Q4: The syllabus has relevance to societal needs.

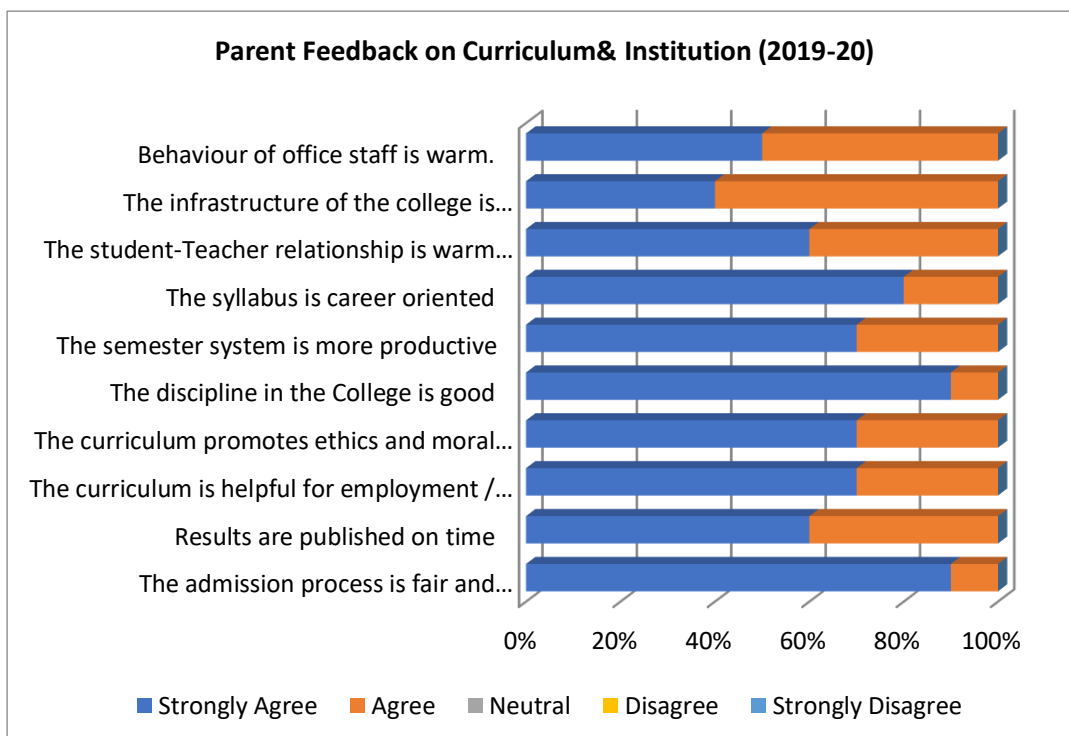
Q5: The syllabus imparts practical knowledge.



Analysis Report

Out of the 11 alumni who participated in the feedback, the majority found the curriculum suitable to the programme in almost all aspects. 100% of the respondents agreed that the syllabus imparts practical knowledge. 90% opined that the curriculum provides good prospects for employment/ higher education. Nearly 90% felt that the syllabus was updated according to recent trends and development. However, only 10% stated fair for the curriculum and syllabus with respect to its employability, the scope for higher education and holistic development.

4. Parent Feedback on Curriculum & Institution



Analysis Report

During the year 2019-20, 90% of parents strongly agreed the admission process is fair and transparent. 60% parents opined that results are published on time. 70% of parents strongly agreed in the opportunities of curriculum for higher education and its ethics and moral sense among students. 90% of parents strongly agreed with the discipline of the college. 70% of parents found the semester system productive and 80% strongly agreed with the career-oriented syllabus. 100% of the stakeholders agreed that the infrastructure facilities of the college adequate.




(Principal)
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